



YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	AJARA MAHAVIDYALAYA AJARA
• Name of the Head of the institution	Dr. A.N. SADALE
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02323246372
• Mobile No:	9423281501
• Registered e-mail	ajaracollege@rediffmail.com
• Alternate e-mail	principal@ajaracollege.ac.in
• Address	NEAR BAZAR MAIDAN
• City/Town	AJARA
• State/UT	MAHARASHTRA
• Pin Code	416505
2.Institutional status	
• Affiliated / Constitution Colleges	AFFILIATED
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	SHIVAJI UNIVERSITY KOLHAPUR				
• Name of the IQAC Coordinator	Dr. K. G. POTDAR				
• Phone No.	02323246372				
• Alternate phone No.	9096194081				
• Mobile	9420131699				
• IQAC e-mail address	iqac.ajaracollege@gmail.com				
• Alternate e-mail address	ajaracollege@rediffmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://ajaracollege.ac.in/sites/default/files/Naac/2024-12/AQAR%202022-23%20Final.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://ajaracollege.ac.in/sites/default/files/2024-12/academic%20calender%20%20new%2023-24%20%28%29.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	75	2004	08/01/2004	07/01/2009
Cycle 2	B++	2.7	2011	30/11/2011	29/11/2016
Cycle 3	B	2.20	2020	14/02/2020	13/02/2025
6.Date of Establishment of IQAC	27/07/2005				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Institutional 1	Salary Grant	State Government	2023-24	76089768	
8.Whether composition of IQAC as per latest NAAC guidelines	Yes				

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	4
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
Planned and assisted various departments to conduct Career Oriented Courses in collaboration with English, Statistics and Marathi department.	
Remedial teaching for slow learners through Department of Physics and Sociology.	
Workshops under Lead College Scheme of Shivaji University, Kolhapur.	
Employability Enhancement Training Program by Department of Computer Science.	
Value added course by Department of Sociology.	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Planned to conduct Career Oriented Courses in collaboration with English, Statistics and Marathi department.	English Department organized COC on Basic English Grammar (01/09/2023 to 20/03/2024), Marathi Department organized COC in Rural Journalism and Mass Communication (01/09/2023 to

	08/03/2024), Statistics Department organized COC in PC Maintenance (01/11/2023 to 31/03/2024)
Remedial teaching for slow learners through Department of Physics and Sociology.	Remedial coaching for Slow Learners was conducted by Sociology Department from 01/10/2023 to 31/10/2023. Remedial coaching for Slow Learners was conducted by Physics Department from 06/01/2024 onwards.
Workshops under Lead College Scheme of Shivaji University, Kolhapur.	Department of English organized One Day Workshop on 'Creative Writing: New Trends and Careers' on 19/01/2024
Employability Enhancement Training Program by Department of Computer Science.	Six days Training program for girl students was organized by Department of Computer Science in collaboration with Nandi Foundation (CSR initiative Mahindra Pride Classroom Project)(02/11/2023 to 07/11/2023)
Value added course by Department of Sociology.	'Gandhi Vichar Sanskar Pariksha' (Value Added Course) was organized by Department of Sociology in collaboration with Gandhi Research Foundation Jalgaon. (01/10/2023 to 31/01/2024)
Workshops on Revised Syllabus.	A workshop on Revised Syllabus of B. Sc. II Zoology was organized by Department of Zoology with the help of Shivaji University Kolhapur on 19/10/2023.
One Day workshop on 'Democracy, Elections and Good Governance'.	Department of Commerce organized One Day Workshop on 'Democracy, Elections and Good Governance' on 07/10/2023.

13. Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th data-bbox="86 427 769 490">Name</th> <th data-bbox="774 427 1469 490">Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 497 769 557">College Development Committee</td> <td data-bbox="774 497 1469 557">29/12/2024</td> </tr> </tbody> </table>	Name	Date of meeting(s)	College Development Committee	29/12/2024	
Name	Date of meeting(s)				
College Development Committee	29/12/2024				
14. Whether institutional data submitted to AISHE					
<table border="1"> <thead> <tr> <th data-bbox="86 656 769 719">Year</th> <th data-bbox="774 656 1469 719">Date of Submission</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 725 769 786">2023-24</td> <td data-bbox="774 725 1469 786">31/01/2025</td> </tr> </tbody> </table>	Year	Date of Submission	2023-24	31/01/2025	
Year	Date of Submission				
2023-24	31/01/2025				
15. Multidisciplinary / interdisciplinary					
<p>With vision to avail multifaculty higher education, our institution has been offering Arts, Commerce Science and B.C. A. UG courses under Choice Based Credit System. (CBCS) To enhance joy of learning institution offers value added, Short term and Add on courses to teach human values and life skills. To adopt multidisciplinary approach in enrolling students, they undergo field work, market surveys and literature surveys for completing their assigned projects. To build a healthy environment for growth of multidisciplinary and holistic education, NSS and NCC units organize halt camps, blood donation camps, lectures to enhance community engagement periodically. It also help to tackle issues regarding environmental sustainability, gender equality, Human values and energy conservation.</p>					
16. Academic bank of credits (ABC):					
<p>As per the NEP 2020, guideline, rules regulation and policy of affiliated university the institute has registered under the ABC and the ABC ID of all first year , second year and third year students are generated and submitted to university to permit its learners to avail the benefit of multiple entry and exit during the chosen programme.</p>					
17. Skill development:					
<p>The institution organises various programmes for the development of various skills among the learners throughout the year which is aligning with the objectives of NEP for fostering quality education. It includes life skills to develop socio-economic status. The institution offers Career Oriented Courses for Skill Enhancement</p>					

like 'Vermi Composting', 'Travels and Tourism', 'Introduction to Medicinal Plants' etc.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

From the beginning of the Institution, steps were taken to integrate the Indian tradition, culture, and language in the knowledge and skill imparting process. The institution has a Cultural committee and Language Sisters Forum which works with the objective to teach the students about integrate and apply the knowledge of traditions to real-life situations. It organizes interactive guest lectures, workshops and competitions like Marathi, Hindi Bhasha Sanvardhan Din, Bhasha Kaushalye and Personality Development workshop, Elocution and Essay Competition, Poetry presentation, street play, Recipe, Rangoli competition etc. To bring national reliability, national festivals, national days, the birth and death anniversaries of national leaders are observed.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The entire curriculum and teaching learning process of the institution is focused towards programme outcome (POs), programme specific outcome (PSOs) and course outcome (COs). The outcomes are evaluated through continuous evaluation, internal and external examinations, seminars, projects and participation of the learners in different co-curricular activities.

20.Distance education/online education:

In line with the global shift towards use of technological tools for enhancing the Teaching- Learning process, various tools are presently used for imparting education in the ODL mode. The institution provides e- recourses through recorded lectures, PPTs, e-books, e- journals, online reference material, etc. Library recourses are available on website. Shivaji University's Distance Education Centre is functioning at our institution. It assists for enrollment, study material and maintain the flow of education.

Extended Profile

1.Programme

1.1 334

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 973

Number of students during the year

File Description	Documents
Data Template	View File

2.2 1037

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 180

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 31

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 37

Number of Sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	334
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	973
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1037
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	180
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	31
File Description	Documents
Data Template	View File

3.2	37
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	28
Total number of Classrooms and Seminar halls	
4.2	44.93
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	73
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

We follow the curriculum designed by the Shivaji University, Kolhapur for UG courses in Arts, Commerce, Science, BCA and PG courses in Economics and Advanced Accountancy. Some faculty members, as the members of BoS, actively participate in designing such curriculum. The university makes available new syllabus to the faculty and students through the University Website. Our central library provides such information about the changes in the syllabus to the faculty and students. As well, the faculty provide the same on the Student's whatsapp groups. Our library provides necessary learning resources regarding the changed syllabus too. At the beginning of each academic year, the Academic Committee, under Four-Fold Administration, prepares the annual academic calendar of the college. As per the directions of the Academic Committee, the heads of all the departments organize the departmental meetings. They provide essential guidelines to their members. Then, the faculty prepare their annual teaching plans, which include teaching methods, co-curricular, allied activities

etc. The Time Table is prepared as per the workload, given to the faculty of the department and the same is communicated to the faculty and students. Academic Committee and Principal rigorously review the completion of syllabus every month. The feedback is obtained from the concerning stakeholders by the Feedback Committee of the college. The same feedback is analyzed and necessary instructions are given to the concerned.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://ajarakollege.ac.in/sites/default/files/2024-12/academic%20calender%20%20new%2023-24%20%282%29.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Every year, our college prepares the Academic calendar with the reference of the Shivaji University. It helps the institution to adhere to the schedule of the calendar and its effective implementation. The calendar includes the schedule of the Teaching days, Admission process and vacations, celebration of national important events, organization of workshops, seminars, guest lectures, organization of various competitions, Internal examinations, university examinations etc. The same schedule is displayed on the college website, distributed to each department and through them the same is communicated to the students. The college examination committee strictly adheres to the academic calendar in order to prepare the internal examination of the college. Our college also conducts unit tests, assignments, seminars and projects planned as per the college academic calendar. Each department submits internal marks to the university through the online portal and the hard copies are submitted to the examination committee. Thus, the college examination committee effectively implements the continuous evaluation process.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	https://ajarakollege.ac.in/programme/continuous-internal-evaluation

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>A. All of the above</p>								
<table border="1"> <thead> <tr> <th data-bbox="86 656 529 712">File Description</th> <th data-bbox="529 656 1436 712">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 712 529 898">Details of participation of teachers in various bodies/activities provided as a response to the metric</td> <td data-bbox="529 712 1436 898" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 898 529 954">Any additional information</td> <td data-bbox="529 898 1436 954" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Details of participation of teachers in various bodies/activities provided as a response to the metric	View File	Any additional information	View File			
File Description	Documents								
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File								
Any additional information	View File								
<p>1.2 - Academic Flexibility</p>									
<p>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p>									
<p>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</p>									
<p>6</p>									
<table border="1"> <thead> <tr> <th data-bbox="86 1301 529 1357">File Description</th> <th data-bbox="529 1301 1436 1357">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1357 529 1435">Any additional information</td> <td data-bbox="529 1357 1436 1435" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1435 529 1536">Minutes of relevant Academic Council/ BOS meetings</td> <td data-bbox="529 1435 1436 1536" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1536 529 1637">Institutional data in prescribed format (Data Template)</td> <td data-bbox="529 1536 1436 1637" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	No File Uploaded	Minutes of relevant Academic Council/ BOS meetings	No File Uploaded	Institutional data in prescribed format (Data Template)	View File	
File Description	Documents								
Any additional information	No File Uploaded								
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded								
Institutional data in prescribed format (Data Template)	View File								
<p>1.2.2 - Number of Add on /Certificate programs offered during the year</p>									
<p>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</p>									
<p>4</p>									

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

72

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

72

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our institution always works for the holistic development of the students. Various programmes as a part of our curriculum are arranged, which are related to the gender equality, sustainability, human values, professional ethics and environmental awareness. Issues related with environment and environmental sustainability is manifestly integrated into university curricula. The Environmental Studies is taught compulsorily to the second year students of all faculty. The Environmental committee also tries their best to enhance the students' awareness regarding the environmental issues. The university offers at least one issue, related to either gender, or environment, or human values or professional ethics. Various committees in the College celebrate the days having National and International importance as well as, the birth and death anniversaries of our national and international heroes. Such celebrations nurture the moral, ethical and social values among

the students. The college has Women Empowerment & Anti Ragging Committee and Grievance Redressal Cell, which provide essential counseling to the students, promote gender equity among students. There is an extensive ongoing tree plantation programmes. The Green Audit Report Cell helps a lot in making the green audit of college environment. In spite of them, the Equal Opportunity Cell of the college also instills the values of equality among the students through their significant activities.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

330

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://ajaracollege.ac.in/feedback-results

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1728	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
252	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>On the basis of the marks obtained in the previous year examination and diagnostic test, advanced and slow learners are defined. Advanced learners are encouraged to participate in the workshops, organized under Lead College Scheme and various online courses. Facilities like computer, Wi-Fi, internet are provided to them. Power-point presentations and online links of academic lectures of the experts were made available for these advanced learners. Slow learners are treated like other students in the classrooms. They are not discriminated from the advanced students. But extra attention is provided to them. In some cases special syllabus and extra lectures are prepared and executed in the various courses. Periodical tests are used as the keys of their success.</p>	
File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
973	31

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Various student-centric methods were used to enhance the students' learning experience. The student centric methods like Seminar, Study tour, Field project, CoC, SoC are adopted by us. All these methods engaged the students in the learning process for their active partition for longer time. The use of ICT by the subject teachers made the teaching-learning process easier for students. Our college has organized workshops under the university scheme of Lead College for the different subjects. In these workshops, other college students under the Lead College area had also participated. Co-curricular departments like NSS, NCC and Sports ensure all round personality development of the students. Participation of the students in the research oriented Avishkar Competition and Cultural competition like Yuva Mohotsav, organized by Shivaji University, Kolhapur are, primarily, student centric.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Use of ICT has become important today. In this regard, the e-learning environment is created in the classroom with well-equipped LCD projectors, audio visual facilities and various ICT tools like laptop, multimedia mobile, smart T.V. etc. in our college. Moreover, the faculty of the various departments of our college use the power point presentations, Lectures of eminent persons on YouTube etc. A subject-wise WhatsApp group of every

class is formed for better communication. The Institute campus is Wi-Fi enabled, so that teachers and students can access the internet free of cost. The Department of Sociology has made video lectures which are available on YouTube app. The Sociology teacher has created YouTube link.

<https://youtube.com/channel/UCjxiWpxZHTneCowU0zbqADg>. The Department of Commerce has also created a YouTube channel for teaching students, <https://youtube.com/user/kanshi15maya>. Department of Botany provides YouTube channel to students <https://youtube.com/channel/UCzHjclcxaa0Y4XLX99kAJHA> and Department of English has created a channel <https://youtube.com/@dr.salamamaner3437?si=yWA3LidXvSrzsjie>. All the departments have created departmental blogs to provide essential information about the academic activities like assignments, tests, providing study material, power point presentation etc.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://ajaracollege.ac.in/facilities/audio-visual-facilities

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

29

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

31

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

15

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The students are informed about the internal assessments conducted during this academic year. University has made internal assessment mandatory for the First and Final year students. Many evaluation methods, such as Home Assignments, Group Discussions, Unit Tests, Seminars, MCQs, On Line MCQs, Mock Tests etc... are in practice. It helps to reduce the gap between learning and evaluation of the students. IQAC informs the academic departments, through the Examination Committee, to submit their provisional time table of the internal assessments. The internal examination schedule of each department is submitted to the examination committee, which prepare CIE calendar. Proper oral remedial feedback is provided to the students, regarding their examination performance. Concerning documents are kept by the departments.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://ajaracollege.ac.in/programme/continuous-internal-evaluation

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Transparency in the internal examination grievances is salient feature of our college. An examination committee looks after all the matters, regarding all types of internal and university examinations. However, the procedure to get ultimate remedy of grievances regarding all types of examination is well defined by the Shivaji University. All such matters are trivial, but increase the students' and parents' headache. In this regard, when the affected students approach the examination committee, their matters handled rigorously with due procedure. The committee also communicates with the concerning university authorities. As well, the committee necessarily helps the students in getting the hall ticket, subject code, online mark-list etc. Here, the role of our college exam committee, to resolve such grievances in a stipulated time which provides great relief and satisfaction to the students. Due to such transparent, time-bound and efficient role of exam committee, not a single student is adversely affected yet.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

We offer the Programmes and Courses, prescribed by the Shivaji University, Kolhapur. Their Programme and Course outcomes are structured and defined by the Board of Studies of the university. The university displays such Programmes and their outcomes on its website. The teachers become aware of them and the students are properly informed about the same, by the concerning faculties, at the beginning of the academic year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution follows the university and internal exams evaluation mechanism. The University conducts the semester examinations on the prescribed syllabus of the programmes and courses. Proper assessment of the same is done at the Central Assessment Programme of the university. The results, based on such assessment, are announced by the university. We have this mechanism to check the attainment of the programme and course outcomes.

For the internal exams, faculty prepares the question papers. The Institute also provides subject related Value added and Skill Oriented Courses to the students. Various online teaching tools are used such as Google forms, Online Quiz, MCQs which help the Institute to evaluate the attainment of the outcomes. Course outcomes are measured according to the performance of the students through the class tests, practical, internal evaluations and external evaluations. Direct attainment of program outcomes and course outcomes are based on the levels of attainment. Indirect attainment of program outcomes and course outcomes are mainly based on Course, Alumni, Placements and the success of the students in the various competitive exams. Feedback is collected from the students in this regard.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

180

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://ajaracollege.ac.in/students/results/senior-wing-results

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://ajaracollege.ac.in/student-satisfaction-survey>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

2

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

10

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

7

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities**3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year**

To Sensitize and enhance the awareness of the students regarding social issues and holistic development, is the main aim of NSS and NCC departments of our college. A brief description of some of the activities is as follows: NSS unit of our institution is active to develop the personality of student volunteers through community services and to make them sensitive and responsible human beings who are aware of the socio-economic realities of India. Some of the NSS activities like Tree Plantation make students aware about environmental problems and its protection. NSS dept. organizes the Special Camp in collaboration with the university and some villages. Last year, we organized such Special Camp in the Gram Panchayat, Masewadi, Tal- Ajara. The motto of this camp was "Clean India Abhiyan and Water Resource Management." The activities like

Swachh Bharat Abhiyan, Eradication of Superstitions, Health Checking Camps, AIDs Awareness Lectures, Yoga, Cultural Programmes etc were organized to develop the awareness among the students as well as villagers. Fifty students were participated in this camp. NCC is another unit of our institution which has conducted society related activities like cleaning camp, blood donation camp, Plastic eradication camp, Public national anthem, celebration of Yoga Day taking in to account health of the society.

File Description	Documents
Paste link for additional information	https://ajaracollege.ac.in/activities/extra-curricular/ncc/national-cadet-corps
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

27

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

107

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

14

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute has the spacious campus of 5 acres. It has adequate space for the required infrastructure. The total built up area is 2946.39 sq. ft. There is adequate physical infrastructure in the form of classrooms, science laboratories, library, computer laboratory, Seminar hall and ICT facilities to cater to the academic needs of around 973 students of four UG Programmes and two PG Programmes. The Institute has 28 furnished classrooms and 13 equipped laboratories with sufficient ventilation and ICT facilities. Learning Resource Centre is fully automated. Reading Room, Periodicals, e-books, and E-journals are made available for the students. There is separate Botanical Garden of 2436 sq.m. area having diversified flora which is useful for life science practical. Institute has 73 computers for teaching, non-teaching staff and students. All computers are equipped with high-speed internet of 279 MBPS. Institute has sufficient LCD, printer, scanner and Wi-Fi enabled with necessary LAN connectivity. Other Facilities: 1. Ramp and rail facilities are provided to the physically challenged students. 2. The building has facilities like light connection, drinking water, dustbin, washrooms, common room for girls and boys. 3. CCTV surveillance has been introduced for safety. 4. The institute has provided separate rooms like NSS, NCC, IQAC and Sports.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ajaracollege.ac.in/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has play ground of 4162 square meter for playing outdoor games like Kabaddi, Kho-Kho, Volley Ball, Long Jump, throwing disc, Base ball, Soft ball, and Netball. College has special running track which is about 200 mtr. institute has separate Gymkhana Office and Gymkhana Hall. There is a gymnasium hall of 23.19 sq.mtr for strength training. In order to inculcate the sports habits among the students, the institute organizes sports competitions. The institute has plenty of equipments necessary for all indoor and outdoor games. Institute has cultural hall where departments of NSS, NCC and Physical Education observe 21st June as Yoga Day. There is open stage for cultural programs of 70.78 square meter. and one room is made available for cultural programme practice. Our institution gives importance to cultural activities like 'Youth Festival', Annual Social Gathering etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ajaracollege.ac.in/activities/extracurricular/sports

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ajaracollege.ac.in/facilities/audio-visual-facilities
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

8.69968

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Institutionlibrary provides conducive environment for study and modernize facilities for the students. In the year 2013, NewGenLib software was installed for library management. This is Open source software having Acquisition, Circulation, Cataloguing, Periodical Management, Stock Verification, Report, OPAC etc.The library has 19876 titles and collection of 30596 books. Library has subscription of 54 periodicals of Local, National and International levels. Library subscribes 5 Local newspapers too. The library has provided the link on the institutional website to access subscribed e-resources, Open access resources such as e-books, e-journals, Newspapers, Syllabus and Question paper of previous year examinations. In library, LAN is maintained with single server and 4 computers.Three morecomputers are available

for students with internet facility. Student has Open-access in library. Library also provides online service like QR Code. To inform, new collection & arrivals in library, library arranges book exhibition over time to time. OPAC and Web-OPAC facility is available. There is barcode printer and barcode reader. For the security purpose library is under the CCTV surveillance. The library is well furnished. It is designed to provide comfortable reading accommodation with abundant light, fresh air and serene atmosphere. The area of the library is 191.25 sq.m. The institute has facilities of e-resources of INFLIBNET N-LIST. Through this facility 6292 e-journals & 135809 e-books are available to stakeholders.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://ajaracollege.ac.in/sites/default/files/Naac/2025-01/LIB%204.2.1_compressed.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.46357

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

79

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution has adequate and updated IT infrastructure. The IT infrastructure and resources are updated and upgraded as per the requirement and technological advances. The entire campus is Wi-Fi enabled with necessary LAN connectivity. The internet connectivity of Bandwidth 279 MBPS. IT facilities are updated regularly. IT infrastructure is provided to the administrative section, library, examination section, one seminar hall and one ICT hall. Internet facility is provided to all students and faculty. The institute has 73 desktops, 3 Laptops, 2 LCD projectors, 7 print scan - copy devices, 1 digital camera, 2 Xerox machines 5 ICT enabled classroom, audio visual aids like podium, speakers etc. Two diesel generators are available in campus. The library has upgraded version of INFLIBNET facility, e-journals , e-PG pathshala, free e-books, National Digital Library Resource and also online rare books.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

73

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4.66932

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The equipments of science laboratories are cleaned by the laboratory assistants of the related laboratories. The high-end instruments are mainly maintained by the service Providers who visit the institute for maintenance on call. AMC for Office software. Two library attendants are appointed for transaction, cleaning and maintaining furniture and resources in the library. Gymkhana committee takes care of utilization, maintenance of playground and all the sports material with the help of support staff. The classrooms are cleaned regularly by the support staff. Dustbins are kept in all passages.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

249

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

109

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://ajaracollege.ac.in/sites/default/files/Naac/2025-01/1.%20Paste%20Link%20on%20Website.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

439

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

439

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
---	----------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

13

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year	
5.2.2.1 - Number of outgoing student progression to higher education	
45	
File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File
5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)	
5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year	
4	
File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year	
5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.	
5	

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As per the Maharashtra University Act, 1994, section 40 (2) (b) (v) /Maharashtra University Act, 2016 and directions of Shivaji University, Kolhapur, our college forms the student council, every year. The Student's Council consists of class wise students' representatives, representatives from NCC, NSS, Sports, Cultural and Ladies' representatives. All these representatives elect one of them as the Secretary of the Students' Council. The Secretary represents as the college nominee, at the University Students' Council. The Maharashtra Public University Act, 2016 has determined the role of the Student Council in relation to the curricular, co-curricular, extra-curricular and welfare activities of the college/university. The representatives participate in solving the daily issues and problems like cleanliness, drinking water, canteen and Library facilities, office, examination etc. They raise such issues in the Students Council meeting too and take necessary initiatives to solve the same. The Students' Council members also participate in Annual Social Gathering, social activities, Lead College activities, sports and other Government programmes such as Voter's awareness campaign, Tree plantation, Blood donation, HIV-AIDS awareness activities, Exhibition etc. The members of the students' council are given the representations on the various academic and co-curricular departments/committees of the Four-Fold Administration. They participate in various meetings and express their views and suggestions regarding their plannings.

File Description	Documents
Paste link for additional information	https://ajaracollege.ac.in/sites/default/files/Naac/2025-01/1.%20Paste%20link.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

544

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

In our institution, "AJARA MAHAVIDYALAYA ALUMNI ASSOCIATION, AJARA, TAL-AJARA, DIST-KOLHAPUR" is registered alumni association. The Association is registered on 18/04/2023 and the Regd. No. is Kolhapur/0000158/2023. There is a separate committee in our Four-Fold Administration, which discusses various activities of the college and suggests to organize more effective activities for the welfare of the students. Felicitations of the meritorious and successful students in the sports and cultural activities, is carried by this association. As well, the students who get admission at the PG and recruited in the various services are also congratulated and felicitated. This association functions in an informal way. It co-operates the institution by the various ways like participating into the routine activities of the college, ex-

sportspersons provide special guidance and training to the sports-students. The same happens in the cultural department also. In the last year, 2023-24, the Ajara Mahavidyalaya Alumni Association donated the wooden Dias of Rs. 3500/- to the institution.

File Description	Documents
Paste link for additional information	https://ajaracollege.ac.in/sites/default/files/Naac/2025-01/1.%20Paste%20Link%20on%20Website_compressed.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our institution has a well structured Vision and Mission. According to it, our college implements effective governance, prepares perspective plan for every year and makes policies with the participation of the stakeholders. Our management system is decentralized and participative. As per the Four-Fold Administrative plan, each member of the teaching and non-teaching staff of the college participates effectively to obtain the expected goals, expressed in the vision and mission. The IQAC of the college gets inputs from the stakeholders' recommendations, makes management policies, goals and objectives of the institution. To enhance the quality of the governance of the institution, IQAC suggests quality measures, necessarily and formulate the perspective plan of the college every year. The quality indicators are considered while preparing the perspective plan of the college. The draft of Perspective Plan is meticulously discussed, reviewed and approved in the College Development Committee (CDC) and the Board of Executives/Board of Directors of Janata Education Society, Ajara. Teachers' participation in the Four-Fold Administrative Plan is noteworthy. Also, the students'

participation in teaching-learning process and other academic and social activities are encouraging.

File Description	Documents
Paste link for additional information	https://ajaracollege.ac.in/sites/default/files/Naac/2025-01/6.1.1_compressed%20%281%29.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

We implement the Four-Fold Administration Plan for the governance of institution. It has four main sections. Each section contains various committees for effective working under the supervision of the independent Coordinator. The decisions taken in these committee-meetings, are conveyed through those Coordinators to the Principal. Principal distributes the committees, in the First Joint Meeting of the Staff. The same is also printed in the prospectus for the information of the students/parents. The aims, objectives and functioning of various Committees are discussed in detail and the faculties are advised to follow it effectively, to achieve the goals. Previous academic year's experiences, suggestions from the stakeholders are necessarily used to modify the mechanism and its functioning. At present different Committees are grouped under the Joint, Academic, Co-curricular and Allied, and Administrative Committees. Their plan and functioning cover the entire governance of the college. Activities to be taken by them is well defined and informed by IQAC. The administrative work of the college is also decentralized in the Accounts, Examination, Scholarships, Admission, Correspondence etc. These sections are handled properly by the office-staff. The lab-attendants, library-attendants, lab-assistants and peons carry out the Library, Laboratory work, maintenance and cleanliness of the premises.

File Description	Documents
Paste link for additional information	https://ajaracollege.ac.in/sites/default/files/Naac/2025-01/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic/ perspective plan is effectively deployed Strategy Type Details Examination and Evaluation The continuous internal evaluation is important. So, the institution engages students in the Group discussion, MCQs, Open book test, Double evaluation, Unit tests, Seminars, Projects, Home-Assignments, SEC (Skill Enhancement Course) methods as per the NEP. Teaching and Learning Academic Departments and subject teachers usewhats-app groups to upload the essential information about academic, co- curricular, extra-curricular activities and Annual plans. ICT tools and Blogs are essentially used. Library, ICT and Physical Infrastructure / Instrumentation Institution introduces the latest technology related to the library. It has prepared separate online library web-site, QR code service, E-Journals, Web-OPAC, Network Resource Centre for the benefit of the faculty and students. Free Wi-Fi and Online Library Services are also provided. More space is provided to the students for the optimal use of the library. Faculties and students use various apps of ICT to get the teaching-learning material. Human Resource Management For the maximum use of infrastructure and benefit of students, optimal Human Resource is used . There is the Grievance Redressal Cell for the staff. In this year, with the Govt. permission 6 seats are recruited. On the remaining vacant seats, institution has appointed the staff by self-funding. Admission of Students Various information about the available courses, fee-structure, rules-regulations, admission-process, eligibility-criteria, choices of subject, Four-Fold Administrative-Structure, semester-duration, prizes and scholarships offered etc. are provided through the prospectus.Rules of the Govt. of Maharashtra and Shivaji University, Kolhapur about admission and reservation are strictly followed.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://ajaracollege.ac.in/sites/default/files/Naac/2025-01/6.1.1_compressed%20%281%29.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our college is the premium multi-faculty institution of our Taluka. The President is head of governing body, with Vice-President, CEO, Secretary and 5 members. The policies about the college are discussed in the monthly institutional and CDC meetings by them. At the beginning of academic year, this body organizes meeting to discuss the university exam results. Experienced advisors are appointed for making policies about academic issues. CDC is formulated as per the Maharashtra Public University Act 2016. It involves President of JES as Chairperson and Principal as the Secretary and selected faculties. It prepares college development plans for academic, administrative and infrastructural growth. The Principal, with the consideration of HODs, forms various committees under the Four-Fold Administration. IQAC supervises and encourages the quality promoting activities of these committees. Governing body strictly follows the rules and procedures of Govt. of India, UGC, Govt. of Maharashtra and Shivaji University, Kolhapur for appointment and service rules. Performance-based appraisal system is followed for the promotion of the faculties under CAS. Students' Suggestion-box, Feedback mechanism and Grievance Redressal Cell resolve the grievances. There is Internal monitoring and coordination among the faculty. Principal conducts periodic meetings to review the functioning.

File Description	Documents
Paste link for additional information	https://ajaracollege.ac.in/sites/default/files/Naac/2025-01/6.2.2Perspective%20Plan.pdf
Link to Organogram of the Institution webpage	https://ajaracollege.ac.in/index.php/about-us/organizational-chart
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Loan facilities of co-operative societies of our employees, as below-

1. Janata Education Society Employees' Co-op. Society, Ajara extends Emergency loan up to Rs. 1,00,000/-, Longterm loan up to Rs. 50,00,000/-. Insurance Security for loan up to Rs. 6,00,000/-.
2. Shri Ravalnath Co-op Housing Finance Society Ltd. Ajara- Housing loan up to Rs.1,00,00,000/-, Plot loan-1,00,00,000/- Educational Loan up to 50.00,000/-
3. Janata Gruha-Taran Society Ltd. Ajara- Housing loan up to Rs. 1,00,00,000/-, Regular loan up to 5,00,000/-, Insurance Security for Loan up to Rs. 1,00,00,000/-.

4. Shikshan-Tapaswi Dr. J.P. Naik Nagari Sahakari-Patasanstha, Ajara- Emergency loan up to Rs.50,000/-, Long-term loan up to Rs.20,00,000/-, Housing loan- 30,00,000/-
5. All the above societies felicitates & distributes Prizes for the successful wards of the members
6. Insurance Scheme- Group insurance scheme for faculty is implemented as per norms of the University and the Government.
7. Medical Reimbursement and Medical Leave Facility.
8. Maternity Leave.
9. Provident Fund and Defined Contributory Pension Scheme (DCPS)/NPS.
10. Duty and Casual Leave.
11. Teachers Benevolent Fund - There is also Teachers Benevolent Fund facility of Shivaji University Teachers Association, Kolhapur as a welfare measure for the faculty.
12. The employees of the institution are felicitated on their achievement and auspicious special occasions such as on behalf of Teachers' Study Forum.
13. Every possible help is rendered by the Governing Body in case of emergency to all employees of the institution.
14. Salary Account Accidental Scheme of Bank of Maharashtra.

File Description	Documents
Paste link for additional information	https://ajaracollege.ac.in/sites/default/files/Naac/2025-01/6.3.1%20financial%20support_compressed.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

3

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

For teaching and non- teaching staff ASAR (Annual Self Appraisal Report) system and Students' Feedback are used to assess the performance of the Faculty, as per the UGC norms. The format consists of the General Information of the Faculty including Academic qualification, Research/fellowship/Research training programmes and Orientation/Refresher/Short term Courses completed by the faculty. The Appendix II, which consists of Assessment Criteria and Methodology for College/University teachers and Involvement in the College/University students related activities/research activities. The college has set its own mechanism to obtain the performance of non-teaching staff. The CR (Confidential Report) is used to assess their performance. Government of Maharashtra has provided its format, which contains individual information, qualifications, self-assessment report, generalability and character, remark of the authority.

Mechanism- With ASAR, the teaching faculty claims his/her Overall Grading which is verified by the authorities (HOD/Director/Coordinator and Principal/Director/Vice-Chancellor). Non-teaching staff fill CR every year and Principal verifies and forwards it to the governing body annually. With ASAR and CR staff members get promotion. Feed-back is also collected from the students. Separate committee is formed to collect and analyze the Feed-back received. It prepares final report and Principal conveys its report to each faculty, before the end of year. Faculty and non-teaching staff improve their performance according to suggestions given.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal and external financial auditing system is followed regularly by the institution. Chartered Accountant is appointed for this institutional audit. The audit report is submitted to the Joint Director, Higher Education, Kolhapur Region, Kolhapur. The Joint Director, Higher Education assesses the audit report and submits assessment report to the college. About the queries, of the Joint Director of Higher Education, proper procedure is followed by the institution, as per their recommendations/suggestions. The Govt. Senior Auditor conducts the final audit. The audit by the Accountant General is also done periodically. The institution has a separate mechanism to keep an internal verification on the transactions.

File Description	Documents
Paste link for additional information	https://ajarakollege.ac.in/sites/default/files/Naac/2025-01/6.4.1%20Audit%20Report_compressed.pdf
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.15765

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our institution is non-profit organization. The main resources of funds are salary grants from the State Government, College fees, UGC grant. It also approaches to the agencies, individuals, philanthropists and alumni for funds. Salary grants are received from State Government through the pay scale norms of UGC, Joint Director, Higher Education, Kolhapur Division. Monthly salary of staff is Rs.5,952,353.16/- Annual amount of the same is 71,428,238/- It is mobilized with a set procedure through Nationalized Bank (Bank of Maharashtra, Branch-Ajara) transactions. Sanctioned Medical bills, Provident fund amount, arrears are mobilized in the same way. Self-financed courses are run by the fees from students as per university norms. Considering economic status of students, the Governing Body allows concession in college fees. This amount is utilized for salary of faculties of self-financed courses through bank transactions. Remaining amount is used for daily maintenance. Prizes-Donations are received from various organizations, individuals, philanthropists, retired faculty and working staff. Grant received from the UGC is deposited in a separate account in Nationalized Bank (Bank of Maharashtra). The daily bills, vouchers, summary of accounts are checked and signed by accountant and approved by the Principal. Respective audit reports are submitted to Joint-Director, Higher Education, Kolhapur Division Kolhapur and UGC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing

the quality assurance strategies and processes

IQAC is established in our college to enhance and sustain the quality of higher education. IQAC monitors implementation of vision and mission of institution. It prepares perspective plan of development and executes it in strategic way. It holds 3 meetings every year to discuss the planning and out-come of activities. Overall Plan of academic year is discussed and finalized there. Specific, Innovative and society-oriented activities are suggested to the departments. 1. Strategies for Students- It contains introduction of courses, induction programs for first year students, promotion for research and development, organization of workshops, seminars, webinars, guest lectures, on campus placement drives. 2. Strategies for Teachers- Faculty development program, Teacher's training program, Confernces/Seminars/Workshops/Webinars. 3. Review and Up-gradation of Library Facilities: The IQAC keenly observes the renewal and up-gradation of the facilities in the library, to maintain the uniqueness of the library such as: Preservation of useful volumes/periodicals, Enrich Book Collection, Cleanliness of reading-halls, Internet-Facility, Xerox-Facility, Inter-Library MoUs, Open Public Access Facility, Open Access to e-Books/e-Journals, Book exhibition regularly, Study room facility during the Examinations.

File Description	Documents
Paste link for additional information	https://ajaracollege.ac.in/sites/default/files/Naac/2025-01/6.5.1%20library%20facility.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. Academic Activity Calendar: Under the IQAC, academic calendar is prepared in the beginning of the academic year. Informal meetings are held with the Heads/Coordinators to discuss the activities to be conducted. Annual plans are prepared and periodically reviewed by Heads, for its effective enhancement. It includes distribution of syllabus, teaching-learning-aids, counseling, Unit tests, COCs, Remedial courses, Home-Assignments, Seminars etc. Strategies, including ICT, enable teaching, participative teaching-learning and alumni-participation in the departmental activities.

Departmental-Blog practice is used to provide academic information.

2. Mentoring system: With the consultation of IQAC, along with the class teacher, one faculty is assigned the responsibility of mentorship to monitor the progress/stress of the students in learning process. For this, Mentor-Mentee committee is established to prepare its annual plan and submits it to the Four-fold Coordinator. Average 40 students are allotted to each mentor. The mentor deals with academic, domestic and stress related problems of the Mentees and identifies the slow and advanced learners to plan the teaching-learning methodologies accordingly.

File Description	Documents
Paste link for additional information	https://ajaracollege.ac.in/sites/default/files/2024-12/academic%20calender%20%20new%2023-24%20%282%29.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://ajaracollege.ac.in/sites/default/files/Naac/2025-01/653%20%26%20651.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

(a) Safety and Security

CCTV cameras.

I-cards compulsion for students and staff. Separate washroom for girls and boys.

Separate hostel for girl students. Gymnasium facility for girls and boys.

Formation of Internal Complaint Committee (Sexual Harassment Prevention Committee), Anti-Ragging Committee, Discipline Committee, Grievance Redressal Committee for safety and security.

Organization of Awareness campaigns for women safety and gender sensitivity through rallies, poster presentation, Essay Competition etc.

(b) Counselling

Lectures for students and staff.

Class Teacher and Mentor-Mentee Committee for counselling.

Organization of Gender sensitization programmes.

Free medical check-up camps.

(c) Common Rooms

Separate common rooms for girls with necessary facilities.

Sanitary napkin vending and disposal machine in girl's common room.

Separate seating arrangement for girls in canteen and library.

(e) Any other relevant information -

Adequate representation for girl-students and female faculty, on various committees. Our college have 52% female students where 36%

female cadets in NCC unit and 56% female volunteers in NSS unit. We always encourage girl-students for their higher representation in the Cultural Activities.

File Description	Documents
Annual gender sensitization action plan	https://ajaracollege.ac.in/sites/default/files/Naac/2025-01/7.1.1.%20Annual%20Gender%20Sensitization%20action%20plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://ajaracollege.ac.in/sites/default/files/Naac/2025-01/7.1.1%20Facilities%20for%20Girl%20students.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste:

The solid waste, from the college-campus is collected by the peons. They collect and compile the waste in the dustbins, provided by the college. These dustbins are taken to the dumping yard. The College contacts to the concerned authority of Ajara Nagar Panchayat, to collect and dispose the waste.

Liquid Waste:

For disposal of the Liquid waste, we have soak pit near the laboratories. The liquid waste is diluted by adding charcoal, sand

particles, gravels and NaCl with it, before the disposal. Separate safety tanks are constructed to collect the liquid waste from wash rooms, sanitation blocks etc.

E-waste management:

Computers and their peripherals are the only source of e-waste in the campus. College disposes off the old computer / peripherals under the buyback scheme with local vendors. In this regard, the MOU is made with M/s. Mahalaxmi E-Recyclers Pvt. Ltd. Kolhapur.

Hazardous chemicals and radioactive management:

There is no such hazardous waste in the campus except LPG cylinders. We take some actions like

1. Safety valves and safe place for storing LPG cylinders
2. Exhaust fans against harmful gases.
3. Disposal of the liquid waste into soak pits from the laboratory.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://ajaracollege.ac.in/sites/default/files/Naac/2025-01/7.1.3%20Geo%20tagged%20photographs.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment

A. Any 4 or all of the above

with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college is situated at the region having the cultural, regional, linguistic, communal, socio-economic and other diversities. In this scenario, we try our best to prepare an inclusive environment for everyone with tolerance and harmony by organizing different social, cultural and sports activities to promote the harmony among them. Days like World Women's Day, Yoga Day, Marathi Rajbhasha Din and Hindi Din along with many regional festivals like Rakshabandhan, Hadaga, Zimma Fugadi, Ganesh Chaturthi, and Makar Sankranti is celebrated in the college. College declares Local Holidays on the occasions of some regional festivals like Mahashivratri, Rushipanchami, Ganeshotsav etc. This establishes positive interaction among the people of different background. Grievance redressal cell deals with grievances without considering anyone's background. College implements code of conduct policy for all the stakeholders.

Commemorative days, festivals and days like Addiction eradication day, Aids awareness programme, Vasundhara Din, International Women's Day, International Trans-gender Day help to provide the

healthy atmosphere in the campus. It also develops a socio-racial-religious-friendly mind-set of the students

Various activities are implemented by the Marathi, Hindi and English department to develop the students' interest in languages and to develop their linguistic skills. Language Sisters Forum has been established for this purpose.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1. National Identities and Symbols:

The College has always taken various steps which promote the awareness about various National Identities and Symbols. The College celebrates the Independence & Republic Day with great pomp and vigour. We celebrated Reading Inspiration Day in the honor of Dr. A. P. J. Abdul Kalam and National Education Day in the honor of India's First Education Minister Shri. Moulana Azad. All staff enthusiastically participated in the Mission 'Har Ghar Tiranga'.

2. Fundamental Duties and Rights of Indian Citizens:

We organized various activities for the propagation of the Fundamental Duties and Rights of the Indian citizens. Academic programs like Seminar, Conferences, Expert talks, Wallpapers, Tree Plantation Programme etc. which have enriched the awareness about these aspects. We celebrated Marathi Language Day, National Science Day, International Women's Day, etc.... We organized Poster Making Competition, Essay Writing, Poster Presentation, Elocution Competition to make awareness among the students.

3. Constitutional Obligations:

To spread the Constitutional values and ideals apart from the curriculum our College has organized various student centric activities. On the occasion of National Constitution Day we organized guest lecture of Prof. Ram Madhale on Indian

Constitution. We also organized a quiz competition on the Indian constitution. On the occasion of Independence Day and Republic Day our students made wallpaper. We also organized various patriotic activities to inculcate the spirit of patriotism among the students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

We celebrate Shivaswarajya day on 6th June, on 21st June - International yoga day. Rajarshi Shahuji Maharaj birth anniversary on 26th June. On 1st August - Anna Bhau Sathe birth anniversary and Lokmanya Tilak death anniversary. Birth anniversary of Dr. S.

R. Ranganathan, Knowledge Resource Centre celebrate National Librarian Day. Late Kashinath (Anna) Charati and Late Madhavrao (Bhau) Deshapande's death anniversary, we celebrate as fortnight. On International Girl child Day we organized a lecture of smt. Vaishnavi Kokitkar. NSS department organized a lecture of Bahanji Ashalataji on Addiction on 13th October. Birth anniversary of Hon. Dr. A. P. J. Abdul Kalam, we celebrated as Reading Inspiration Day. Department of Marathi and Knowledge Resource Centre organized books exhibition on 18th October. Indira Gandhi's death anniversary and Sardar Vallabhbhai Patel's birth anniversary on 31st October. On 14th April Dr. B. R. Ambedkar's death anniversary Sociology Department organized a poster presentation. Celebration of Birth anniversary of Savitribai Phule on 3rd January. Rashtramata Jijau and Swami Vivekanand birth anniversary on 12th January. Mahatma Gandhi's death anniversary we organized poster presentation on 31 January. NSS department celebrated Chhatrapati Shivaji Maharaj's Jayanti on 19th February. Marathi department organized a lecture on Marathi Language Day on 27th February and Science Forum of our college celebrated the National Science day on 28th February. On the occasion of International women Day, we organized a lecture of Smt. Vandana Kelkar on Gender Equality on 8th March

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Language Sister Forum

- To create and enhance the aesthetic approach among the learners.
- The basic knowledge of two or more languages has become indispensable in the techno-savvy world too.
- In this regard, we have established the Language Sister Forum with the language departments, namely, Marathi, Hindi

and English to create opportunities to develop communication skills from this common platform. The forum initially makes a plan, and organize activities.

- With forum's guidance our students has obtained success in the various competitions.
- We are still working with the students who are the first generation getting higher education. In this way, the Forum helps the students of various languages to foster their language learning and essential skills.

2. Departmental Blogs

- To encourage the use of ICT in the teaching-learning process.
- Departmental blog is a novel idea introduced by our IQAC in 2016-17.
- Promotion of the use of ICT technology, in the day to day teaching-learning process of various departments was the key objective behind this concept.
- Proper assistance and guidance was taken, in this regard, from the expert faculty of this area, to train other faculty.
- Most of the academic departments responded positively and uploaded the basic information of the Department, syllabus, question papers, teaching plans, tests, etc. on the concerning blogs.
- Students are motivated to use the Departmental blogs.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Imparting value added education, our Institutional Distinctiveness is Weekly Prayer and Dress Code for all students and staff. It plays vital role in our institution. Dress code brings a sense of equality. We have been conducting weekly prayer in our college since 1982. Weekly Prayer of our college is not about any religion. It is our inspiring National Anthem. This gathers all in our college and makes them fresh, energetic and start the day with positive vibration. We form 'Discipline and Prayer Committee'. It

arranges weekly prayer on every Thursday. All the students, teaching and non teaching staff gather in the dress code, on the college ground. Important announcements and instructions are given here. As well, students and staff members are felicitated by the Principal for their success achievements. Tributes are also paid here on the death of great personalities. Besides, one or two students present their meditative views on social issues. This provoke the students and staff to think seriously about those issues. NCC cadet gives order to sing the National Anthem. Such prayer refreshes the mood of all the participants. This inculcates a kind of moral values among the students. It also encourages the stage-daring, confidence and expression skill of the students. Thus, our Weekly Prayer has proved itself as the unique device to achieve multiple objectives - administrative, academic and cultural too. That's why, both, the Weekly Prayer and Dress Code are our institutional distinctiveness.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- Effectively implementation of National Education Policy 2020.
- Strengthen Alumni Association.
- Introduce New Career Oriented Courses.
- Organization of Blood Donation Camp.
- Organization of Student Centric Activities.
- Strengthen the activities under MoU.
- Organization of Workshop on Revised syllabus under National Education Policy 2020.
- Conduct Academic and Administrative Audit (AAA).
- Conduct Green Audit, Environment Audit, Energy Audit.
- Submit AQAR for the year 2024-25.