



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1. Name of the Institution

AJARA MAHAVIDYALAYA AJARA

- Name of the Head of the institution **Dr. A. N. SADALE**
- Designation **PRINCIPAL**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **02323246372**
- Mobile no **9423281501**
- Registered e-mail **ajaracollege@rediffmail.com**
- Alternate e-mail **principal@ajaracollege.ac.in**
- Address **Near Bazar Maidan**
- City/Town **Ajara**
- State/UT **Maharashtra**
- Pin Code **416505**

2. Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**
- Financial Status **UGC 2f and 12(B)**

- Name of the Affiliating University **SHIVAJI UNIVERSITY KOLHAPUR**
- Name of the IQAC Coordinator **DR. K. G. POTDAR**
- Phone No. **02323246372**
- Alternate phone No. **9096194081**
- Mobile **9420131699**
- IQAC e-mail address **iqac.ajaracollege@gmail.com**
- Alternate Email address **ajaracollege@rediffmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://ajaracollege.ac.in/sites/default/files/Naac/2023-02/AQAR%202021-22%20Final.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://ajaracollege.ac.in/sites/default/files/2023-01/Activity%20calander%202022-23.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	75	2004	08/01/2004	07/01/2009
Cycle 2	B++	2.7	2011	30/11/2011	29/11/2016
Cycle 3	B	2.20	2020	14/02/2020	13/02/2025

6. Date of Establishment of IQAC

27/07/2005

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional 1	Salary Grant	State Government	2022-23	69785109

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **3**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Career Oriented Course conducted by Botany Department

Career Oriented Course conducted by Chemistry Department

One Week Workshop 'Digital Equalizer for Girls: Life and Digital Skills'

Career Oriented Course conducted by Geography Department

Three Days Course on Employability Enhancement organized by Computer Science Department

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Organization of Career Oriented Course on 'Introduction to Medicinal Plants'	Department of Botany organized Career Oriented Course on 'Introduction to Medicinal Plants' During 01/09/2022 to 31/03/2023
Organization of Career Oriented Course on 'Preparation of Household Chemicals'	Department of Chemistry organized Career Oriented Course on 'Preparation of Household Chemicals' During 01/01/2023 to 31/03/2023
Organization of Career Oriented Course on 'Travels and Tourism'	Department of Geography organized Career Oriented Course on 'Travels and Tourism' from 01/12/2022 to 01/06/2023
Organization of Workshop on 'Life and Digital Skills'	Department of Commerce organized 7 days training program on 'Life and Digital Skills' from 22/03/2023 to 28/03/2023
Organization of Training Program on 'Employability Enhancement'	Department of Computer Science organized 3 days training program on 'Employability Enhancement' for third year girl students from 14/03/2023 to 16/03/2023

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	20/12/2023

14. Whether institutional data submitted to AISHE

Part A

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• Type of Institution	Co-education
• Location	Rural
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• Name of the IQAC Coordinator	DR. K. G. POTDAR
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• Alternate phone No.	9096194081				
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• IQAC e-mail address	iqac.ajaracollege@gmail.com				
• Alternate Email address	ajaracollege@rediffmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://ajaracollege.ac.in/sites/default/files/Naac/2023-02/AQAR%202021-22%20Final.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://ajaracollege.ac.in/sites/default/files/2023-01/Activity%20calander%202022-23.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	75	2004	08/01/2004	07/01/2009
Cycle 2	B++	2.7	2011	30/11/2011	29/11/2016
Cycle 3	B	2.20	2020	14/02/2020	13/02/2025
6.Date of Establishment of IQAC			27/07/2005		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Institutional	Salary Grant	State Government	2022-23	69785109	
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• Upload latest notification of formation of IQAC			View File		

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13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College Development Committee	20/12/2023
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
Not Submitted due to change in AISHE S/W	02/02/2024

<p>15.Multidisciplinary / interdisciplinary</p>
<p>Our institution has been offering four UG programme in Arts, Science and Commerce stream under Choice Based Credit System (CBCS). Along with main curriculum, this pattern offers Value-added, Add on certificate courses that teach the universal human values and life-skills. To promote a holistic and multi-disciplinary education, the college has carried Projects, Field-projects, Case studies by participating in community services. To execute NEP meticulously, the institution has planned to introduce more credit-based courses and projects in area of community engagement and service, environmental education and skill enhancement courses.</p>
<p>16.Academic bank of credits (ABC):</p>
<p>According to NEP 2020, the novel approach of academic bank of credit has been open for the students as per the guidelines, rules, regulation and policy made by the affiliated university.</p>
<p>17.Skill development:</p>
<p>The institution is organizing various programmes for the development of various skills among the students throughout the year such as life skills, environmental education, community engagement and services. Different types of training programmes were organized by Skill Development Committee. In our institution, Career Oriented Courses for Skill Enhancement like 'Vermi Composting', 'Travels and Tourism', 'Introduction to Medicinal Plants', etc. are conducted. In future, our institutioin would like to introduce more Skill Development Programmes.</p>
<p>18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</p>
<p>The institution is actively engaged in spread integrated the Indian tradition, culture, and language in the knowledge and skill imparting process. To create cultural awareness among students, the institution promotes & organizes different cultural activities. The Cultural Committee and Language Departments effectively organizes different functions & competitions like Marathi, Hindi Bhasha Sanvardhan Din, Bhasha Kaushalye and Personality Development, Elocution and Essay Competition, Poetry presentation, Street-Play, Recipe, Rangoli competition etc. To bring the cultural and national integrity, national festivals, national days, the birth and death anniversaries of national leaders are observed in the college</p>

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution focuses on assessing the student's performance in the form of outcomes of the curriculum delivery. As per the guidelines of Shivaji University, the institution used student centric methods like experiential learning through field visits, study tours and industrial visits, the participative method through group discussion, seminar, quizzes, and problem solving method through seminars, projects and home assignments.

20.Distance education/online education:

Along with classroom teaching-learning, institution provides e-resources through recorded lectures, PPTs, e-books, e-journals, online reference material, etc. Library resources are also available on Institution's website. Shivaji University Distance Education Centre is functioning in our college. The Study Centre has been facilitating post graduate students which are located within the college premises. This Study Centre enrolls students, provides study material and also assists to bring them in the main flow of education.

Extended Profile**1.Programme**

1.1	304
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1226
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	969
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File
2.3	421
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	28
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	37
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	28
Total number of Classrooms and Seminar halls	
4.2	13.36
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	73
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our institution follows the curriculum designed by the Shivaji University, Kolhapur for UG courses in Arts, Commerce, Science, BCA and PG courses in Economics and Advanced Accountancy. Some faculty members, as the members of BoS, actively participate in designing such curriculum. The university makes available new syllabus to the faculty and students through the University Website. Our central library provides such information about the changes in the syllabus to the faculty and students. As well, the faculty provide the same on the student's WhatsApp groups. Our library provides necessary learning resources regarding the changed syllabus too.

At the beginning of each academic year, the Academic Committee, under Four-Fold Administration, prepares the annual academic calendar of the college and the same is communicated to all the departments. It is also displayed on the notice board for the students' perusal. As per the directions of the Academic Committee, the Heads of all the departments organize the departmental meetings. They provide essential guidelines to their members. Then, the faculty prepare their annual teaching plans, which include teaching methods, co-curricular, allied activities etc.

The Time Table is prepared as per the workload, given to the faculty of the department and the same is communicated to the faculty and students. Academic Committee and Principal rigorously review the completion of syllabus every month.

The feedback is obtained from the concerning stakeholders by the Feedback Committee of the college. The same feedback is analyzed and necessary instructions are given to the concerning.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Every year, our college prepare the Academic calendar with the reference of the Shivaji University. It helps the institution to

adhere to the schedule of the calendar and its effective implementation. The calendar includes the schedule of the Teaching days, Admission process and vacations, celebration of national important events, organization of workshops, seminars, guest lectures, various competitions, Internal examinations, university examinations etc. The same schedule is displayed on the college website, distributed to each department and through them the same is communicated to the students. The college examination committee strictly adheres the academic calendar in order to prepare the internal examination of the college.

Our college also conducts unit tests, assignments, seminars and projects planned as per the college academic calendar. Each department submits internal marks to the university through the online portal and the hard copies are submitted to the examination committee. Thus, the college examination committee effectively implements the continuous evaluation process.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://ajaracollege.ac.in/sites/default/files/2023-01/Year%20a%20glance%202022-23%20.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
16	
File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
5	
File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
132	
File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File
1.3 - Curriculum Enrichment	
1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human	

Values, Environment and Sustainability into the Curriculum

Our college always works for the holistic development of the students. Various programmes as a part of our curriculum are always arranged, which are related to the gender equality, sustainability, human values, professional ethics and environmental awareness. The college teachers engage all the students in various curricular and Co-curricular activities. Issues related with environment and environmental sustainability is manifestly integrated into university curricula. The Environmental Studies is taught to the second-year students of the Arts, Commerce and Science faculty. The Environmental committee also tries their best to enhance the students' awareness regarding the environmental issues. The university offers at least one issue, related to either gender or environment or human values or professional ethics. Such issues in the subjects like Marathi, Hindi, English, and Sociology inculcate the gender equality, sustainability, human values, professional ethics among the students. Various committees in the college celebrate the days having National and International importance like The Republic-day, The Independence Day, The Women's Day, The Hindi Diwas, The Marathi Rajbhasha Din etc. as well as, the birth and death anniversaries of our national and international heroes. Such celebrations nurture the moral, ethical and social values among the students. The college has Women Empowerment and Anti Ragging Committee and Grievance Redressal Cell, which provide essential counseling to the students, promote gender equity among students and also deal with the issues about the safety and security of female students and faculty.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

419

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
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File Description	Documents
URL for stakeholder feedback report	https://ajaracollege.ac.in/system/files/2023-08/Feedback%20analysis%20report%20on%20curruluam%20%20%202022-23.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://ajaracollege.ac.in/system/files/2023-08/Feedback%20analysis%20report%20on%20curruluam%20%20%202022-23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1226

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

300	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Advanced and slow learners are defined on the basis of the marks obtained in the previous year examination and diagnostic test. Advanced learners are encouraged to participate in the workshops, organized under Lead College Scheme and various Infosys Springboard courses.

Facilities like computer, wi-fi, internet are provided to the students. Power-point presentations and online links of academic lectures of experts are made available for the advanced learners.

Slow learners are treated like other students in the classrooms. They are not discriminated from the advanced students. But an extra attention is provided to them. In some cases, special syllabus is prepared and executed in the various courses and extra lectures. Periodical tests are the keys of success.

File Description	Documents
Paste link for additional information	https://ajaracollege.ac.in/sites/default/files/Naac/2023-12/Remedial%20Coaching.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1226	28

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

A number of student-centric methods are used to enhance the students' learning experience. The student centric methods like Seminar, Study tour, Field project, CoC, SoC are adopted by our college. They engage the students in the learning process for longer time. The use of ICT by the subject teachers makes the teaching-learning process easier for students.

Moreover, our college organizes workshops under the university scheme of Lead College for different subjects. In these workshops, the other college students under the Lead College area also participate. Co-curricular departments like NSS, NCC and Sports ensure all round personality development of the students. Participation of the students in the research oriented Avishkar Competition and Cultural competition like Youth Festival organized by Shivaji University, Kolhapur are, primarily, student centric.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://ajaracollege.ac.in/sites/default/files/Naac/2023-12/coc%20Final.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Keeping in mind the importance of ICT, e- learning environment is created in the classroom with well-equipped LCD projectors, audio visual facilities and various ICT tools like laptop, multimedia mobile, smart T.V. etc. Most of the departments use power point presentations, lectures of eminent persons on youtube etc. A WhatsApp group of every class and subject is formed for better communication. The Institutioncampus is Wi-Fi enabled so that teachers and students can freely access the internet.

The Department of Sociology has made video lectures which are available on YouTube app. The Sociology teacher has created YouTube link.

<https://youtube.com/channel/UCjxiWpxZHTneCowU0zbqADg>. The Department of Commerce has also created a YouTube channel for teaching students, <https://youtube.com/user/kanshi15maya>.

Department of Botany provides YouTube channel to students <https://youtube.com/channel/UCzHjclcxaa0Y4XLX99kAJHA>. All the departments have been created DepartmentalBlogs to provide Study Material, Power Point Presentation, Question Bank, Reference Material and Assignments, etc

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

27

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

28

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

13

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

18

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

We periodically inform the students about internal assessments conducted during the academic year. University has made internal assessment mandatory for First and Final year students. Due to this, many testing methods, such as Unit Tests, Seminars, Home Assignments, Group Discussions, MCQs, On Line MCQs, Mock Tests, etc. were conducted. It helps to reduce the gap between learning and evaluation of the students. IQAC informs the academic departments, through the Examination Committee, to submit their provisional time table of the internal examinations. The internal examination schedule of each department is submitted to the examination committee, which prepares CIE calendar. Proper oral

remedial feedback is provided to the students, regarding their examination performance. Concerning documents are kept by the departments

File Description	Documents
Any additional information	View File
Link for additional information	https://ajaracollege.ac.in/index.php/programme/continuous-internal-evaluation

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

We keep a complete transparency in the internal examination grievances. An examination committee looks after all the issues regarding all types of internal and university examinations. However, the procedure to get ultimate remedy of grievances regarding all types of examinations is well defined by the Shivaji University. In this regard, when the affected students approach the examination committee, it rigorously handles such matters with due procedure. The committee also communicates with the concerning university authorities. As well, the committee necessarily helps the students to get the hall ticket, subject code, online mark list etc. Here, the role of our college exam committee, to resolve such grievances in a stipulated time which provides great relief and satisfaction to the students. Due to such transparent time-bounded and efficient role of our exam committee, not a single student is affected yet.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

We offer the Programmes and Courses, prescribed by the Shivaji University, Kolhapur. Their Programme and Course outcomes are structured and defined by Board of Studies of the university. The university displays such Programmes and their outcomes on its website. The teachers become aware of them and the students are properly informed about the same, by the concerning faculties, at

the beginning of the academic year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://ajaracollege.ac.in/index.php/programme
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution follows university and internal exams evaluation mechanism. The University takes the semester examinations on the prescribed syllabus of the programmes and courses. Proper assessment of the same is done at the Central Assessment Programme of the university. The results, based on this assessment, are announced by the university. We have this mechanism to check the attainment of the programme and course outcomes.

After the internal exams, faculty discusses the question paper with model answers. The Institution also provides subject related Value added and Skill Oriented Courses to the students. Various online teaching tools are used such as Google forms, Online Quiz, MCQs which help the Institution to evaluate the attainment of the outcomes. Course outcomes are measured according to the performance of the students in the class test, practical, internal evaluations and external evaluations. Direct attainment of program outcomes and course outcomes are based on the levels of attainment. Indirect attainment of program outcomes and course outcomes are mainly based on Course, Alumni, Placements and the success of the students in the various competitive exams. Feedback is collected from the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during

the year

228

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://ajaracollege.ac.in/index.php/students/results/senior-wing-results

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://ajaracollege.ac.in/sites/default/files/file/student/Ajara%20Mahavidyalaya%2C%20Ajara%20-%20Student%20Satisfaction%20Survey.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides	
7	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
0	
File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil
3.2 - Innovation Ecosystem	
3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge	
<p>The research activities for the faculty and students, is the always promoted by the management of our institution. In this regard, we have developed special ecosystem for this purpose. The management and Principal promote the faculty to write and publish the research papers into the various national and international reputed journals with ISSN and whenever get other opportunities. Number of faculty has written books and chapters in the books with ISBN. Our library has proved itself as the rich source of knowledge.</p> <p>Our students regularly participate in the 'Avishkar Research Project Competition', organized by the Shivaji University, Kolhapur. We suggest the students to prepare the projects. From them, we select some qualitative projects in the college level</p>	

competition and then they are presented in the inter-colleges level 'Avishkar Research Project Competition'.

Some outcomes of this College Research Committee are given below, which reflect an ecosystem in our institution for the innovation, creation, and transfer of knowledge.

1. Thirteen faculty members have been awarded Ph.D. degree.
2. Seven faculty members are recognized as the Research Guide.
3. Four students have completed Ph.D. under the guidance of our college Ph. D. guides.
4. Most of the teachers have published research papers in the Peer Reviewed and UGC recognized Journals and Proceedings of the Conferences.
5. Teachers have contributed their writings in books / chapters in various reputed publications.
6. The institution has established fourteen MOUs with various reputed institutions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year	
0	
File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded
3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year	
3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year	
3	
File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year	
7	
File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File
3.4 - Extension Activities	
3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	

To Sensitize and enhance the awareness of the students regarding social issues and holistic development, is the main aim of NSS and NCC departments of our college. Our Institution also organizes different extension activities in this regard. A brief description of some of the activities is as follows:

National Service Scheme (NSS) unit of our institution is active to develop the personality of student volunteers through community services and to make them sensitive and responsible human beings who are aware of the socio-economic realities of India. Some of the NSS activities like Tree Plantation make students aware about environmental problems and its protection. NSS dept. organizes the Special Camp in collaboration with the university and adopted villages. Last year, we organized such Special Camp in the Gram Panchayat, Chitranagar village, Tal- Ajara with the motto "Youvkancha dhyas Gram Shahar Vikas." The camp was organized for seven days from 20 Dec. to 26 Dec. 2022. Thirty five students were participated in this camp.

In this camp, activities like Swachh Bharat Abhiyan, Eradication of Superstitions, Health Checking Camps, AIDs Awareness Lectures, Yoga, Cultural Programmes etc. were organized.

National Cadet Corps (NCC) is another unit of our institution which conducts society related activities. This year, blood donation camp, cleaning camp, Collection of Plastic waste, tricolor rally, organization of national anthem under "Azadi ka Amrut Mohasav", celebration of Yoga Day etc. activities were conducted by the department.

File Description	Documents
Paste link for additional information	https://ajaracollege.ac.in/activities/extra-curricular/ncc/national-cadet-corps
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

582

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
15	
File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
16	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
The institution has the spacious campus of 5 acres. It has adequate space for the required infrastructure. The total built up area is 2946.39 sq.ft. There is adequate physical infrastructure	

in the form of classrooms, science laboratories, library, computer laboratory, Seminar hall and as well as ICT facilities to cater to the academic needs of around 1226 students of four UG Programmes.

The institution has 28 furnished classrooms and 13 equipped laboratories with sufficient ventilation and ICT facilities. Learning Resource Centre is fully automated. Reading Room, Periodicals, e-books, and E-journals are made available for the students. There is separate Botanical Garden of 2436 sq.m. area having diversified flora which is useful for life science practical.

Institution has 73 computers for teaching, non-teaching staff and students. All computers are equipped with high-speed internet of 279 Mbps and necessary software. Also, Institute has sufficient LCD, printer, scanner and Wi-Fi enabled with necessary LAN connectivity.

Other Facilities:

1. Ramp and rail facilities are provided to the physically challenged students.
2. The building has facilities like light connection, drinking water, dustbin, common room for girls and boys with washrooms.
3. CCTV surveillance has been introduced for safety.
4. The institution has provided separate rooms like NSS, NCC, IQAC and Sports.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ajaracollege.ac.in/about-us/about-college

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has play ground of 4162 square meter for playing outdoor games like Kabaddi, Kho-Kho, Volley Ball, Long Jump, Disc throw, Base ball, Soft ball, and Netball. College has special running track which is about 200 mtr. College has separate Gymkhana Office and Gymkhana store room. There is a gymnasium hall of 23.19 sq.mtr for strength training. In order to inculcate the

sports habits among the students, the college organizes sports competitions. The college has plenty of equipment's necessary for all indoor and outdoor games.

Institution has cultural hall where department of NSS, NCC and Physical Education observe 21st June as Yoga Day for students, teacher and non-teaching staff.

There is open stage of 70.78 Sq.mtr. for cultural programs. Our institution actively participates in 'Youth Festival'. Also, organizes Annual Social Gathering.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ajaracollege.ac.in/activities/extra-curricular/cultural

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities such as smart class, LMS, etc.

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ajaracollege.ac.in/facilities/audio-visual-facilities
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3.01767

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institution library provides conducive environment for study and modernize facilities for the students. The library is well furnished. It is designed to provide comfortable reading accommodation with abundant light, fresh air and serene atmosphere. The area of the library is 191.25 sq.m. NewGenLib software V3.12 was installed for library management. This is Open source software having Acquisition, Circulation, Cataloguing, Periodical Management, Stock Verification, Report, OPAC etc. The library has a collection of Textbooks, Reference books, Encyclopaedias, Dictionaries, Magazines, National and International peer reviewed Journals, Competitive examinations books for MPSC, UPSC, Banking, etc. The library has 19646 titles. The library enriched with 30342 books. Library has subscription of 60 periodicals of Local, National and International levels. Library subscribes to 05 Local newspapers. The library provided the link over the institutional website to access subscribed e-resources, Open access resources such as e-books, e-journals, Newspapers, Syllabus and Question paper of previous year examinations.

In library, LAN is maintained with single server and 4 computers. Apart from this, there are five computers in the library for students with internet facility. Student has Open-access in library. Library also provides online service like QR Code. To inform, new collection & arrivals in library, library arranges book exhibition time to time. OPAC and Web-OPAC facility is available. There is barcode printer and barcode reader. For the security purpose library is under the CCTV surveillance. The College has facilities of e-resources of INFLIBNET N-LIST. Through this facility 6292 e-journals and 135809 e-books are available to stake holders

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://ajaracollege.ac.in/sites/default/files/Naac/2023-12/AMA%204.2.1_compressed_0.pdf
4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above
File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
0.62543	
File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
111	

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution has adequate and updated IT infrastructure. The IT infrastructure and resources are updated and upgraded as per the requirement and technological advances. The entire campus is Wi-Fi enabled with necessary LAN connectivity. The internet connectivity of Bandwidth 279 Mbps. IT facilities are updated regularly.

IT infrastructure is provided to the administrative section, library, examination section, Seminar Hall. Internet facility is provided to all students and faculty. The college has 73 desktops, 3 Laptops, 2LCD projectors. 7 Print-Scan-Copy devices, 1 digital camera, 02Xerox machines 5 ICT enabled classroom, audio visual aids like podium, speakers etc. Two diesel generators are available in campus.

The library has provided upgraded version of INFLIBNET facility, e-journals , e-PG pathshala, free e-boks online, National Digital Library Resource and also online rare books.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

73

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0.34404

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The equipment of science laboratories is cleaned by the lab assistants of the related laboratories. The high-end instruments are mainly maintained by the service Providers who visit the institute for maintenance on call. All IT facilities is done regularly by AMC software. Two library attendants are appointed for transaction, cleaning and maintaining furniture and resources in the library. Gymkhana committee takes care of utilization and maintenance of playground and indoor games and all the sports material with the help of support staff. The classrooms are cleaned regularly by the support staff. Dustbins are kept in all passages.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

256

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

125

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above								
<table border="1"> <thead> <tr> <th data-bbox="86 441 529 506">File Description</th> <th data-bbox="529 441 1436 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 506 529 696">Link to Institutional website</td> <td data-bbox="529 506 1436 696">https://ajaracollege.ac.in/sites/default/files/Naac/2023-12/5.1.3_compressed%20%281%29.pdf</td> </tr> <tr> <td data-bbox="86 696 529 761">Any additional information</td> <td data-bbox="529 696 1436 761">View File</td> </tr> <tr> <td data-bbox="86 761 529 900">Details of capability building and skills enhancement initiatives (Data Template)</td> <td data-bbox="529 761 1436 900">View File</td> </tr> </tbody> </table>	File Description	Documents	Link to Institutional website	https://ajaracollege.ac.in/sites/default/files/Naac/2023-12/5.1.3_compressed%20%281%29.pdf	Any additional information	View File	Details of capability building and skills enhancement initiatives (Data Template)	View File	
File Description	Documents								
Link to Institutional website	https://ajaracollege.ac.in/sites/default/files/Naac/2023-12/5.1.3_compressed%20%281%29.pdf								
Any additional information	View File								
Details of capability building and skills enhancement initiatives (Data Template)	View File								
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
593									
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
593									
<table border="1"> <thead> <tr> <th data-bbox="86 1303 529 1357">File Description</th> <th data-bbox="529 1303 1436 1357">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1357 529 1422">Any additional information</td> <td data-bbox="529 1357 1436 1422">View File</td> </tr> <tr> <td data-bbox="86 1422 529 1628">Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)</td> <td data-bbox="529 1422 1436 1628">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File			
File Description	Documents								
Any additional information	View File								
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File								
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above								

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	
62	
File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File
5.2.2 - Number of students progressing to higher education during the year	
5.2.2.1 - Number of outgoing student progression to higher education	
36	
File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File
5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)	

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

6

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

12

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As per the Maharashtra University Act, 1994, section 40 (2) (b) (v) /Maharashtra University Act, 2016 and directions of Shivaji University, Kolhapur, our college forms the student council, every

year. The Student's Council consists of class wise students' representatives, representatives from NCC, NSS, Sports, Cultural and Ladies. All these representatives elect one of them as the Secretary of the Students' Council. The Secretary represents as the college nominee, at the University Students' Council.

The Maharashtra Public University Act, 2016 has determined the role of the Student Council in relation to the curricular, co-curricular, extra-curricular and welfare activities of the college/university. The representatives participate in solving the daily issues and problems like cleanliness, drinking water, canteen and Library facilities, office, examination etc. They raise such issues in the Students Council meeting too and take necessary initiatives to solve the same. The Students' Council members also participate in Annual Social Gathering, social activities, Lead College activities, sports and other Government programmes such as Voter's awareness campaign, Tree plantation, Blood donation etc.

The members of the students' council are given the representations on the various academic and co-curricular departments/committees of the Four-Fold Administration. They participate in various meetings and express their views and suggestions regarding their plannings. At the end of the academic year, the review is taken regarding the students' active participation, success and effectivity, by the council. As well, the suggestions and recommendations are made for the next year's planning.

File Description	Documents
Paste link for additional information	https://ajaracollege.ac.in/sites/default/files/Naac/2023-12/1%20Paste%20link%20for%20additional%20information.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

38

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

AJARA MAHAVIDYALAY ALUMNI ASSOCIATION, AJARA, TAL-AJARA, DIST-KOLHAPUR is our institution's registered alumni association. It is registered with Charity Commissioner, Kolhapur. Its Regd. No. is Kolhapur/0000158/2023 dated 18 April 2023. There is a separate committee in our Four-Fold Administration, which organizes at least two meetings jointly with of this alumni association, every year. It discusses about various activities of the college and suggests to organize more effective activities for the welfare of the students. Felicitations of the meritorious and successful students in the sports and cultural activities, is carried by this association. As well, the students who get admission at the PG and recruited in the various services are also congratulated and felicitated. This association functions in an informal way. It co-operates the institution by the various ways like participating into the routine activities of the college, ex-sportspersons provide special guidance and training to the sports-students. The same happens in the cultural department also.

File Description	Documents
Paste link for additional information	https://ajaracollege.ac.in/sites/default/files/Naac/2023-12/1.%20Paste%20link%20for%20aaditinal%20information_compressed.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
File Description	Documents
Upload any additional information	View File
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p>The Vision and Mission of the institution is well structured. According to this Vision and Mission,our college implements effective governance, prepares perspective plan for everyyear and makes policies with the participation of the stakeholders. Our management system is decentralized and participative.As per the Four-Fold Administrative plan, each member of the teaching and non-teaching staff of the college participates effectively to obtain the expected goals, expressed in the vision and mission. The IQAC of the college gets inputs from the stakeholders' recommendations, makes management policies, goals and objectives of the institution. To enhance the quality of the governance of the institution, IQAC suggests quality measures, necessarily and formulate the perspective plan of the college every year. The quality indicators are considered while preparing the perspective plan of the college.The draft of Perspective Plan is meticulously discussed, reviewed and approved in the College Development Committee (CDC) and the Board of Executives/Board of Directors of Janata Education Society, Ajara. Teachers' participation in the Four-Fold Administrative Plan is noteworthy, as well, the students' participation in teaching-learning process and other academic and social activities.</p>	
File Description	Documents
Paste link for additional information	https://www.ajaracollege.ac.in/sites/default/files/Naac/2023-12/6.1.1_compressed.pdf
Upload any additional information	View File
6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.	

We implement the Four-Fold Administration Plan for the governance of college. It has four main sections. Each section contains various committees for effective working under the supervision of the independent Co-ordinator. The decisions taken in these committee-meetings, are conveyed through those Co-ordinators to the Principal. Principal allocates the committees, in the First Joint Meeting of the Staff. The same is also printed in the prospectus for the information of the students/parents. The aims, objectives and functioning of various Committees are discussed in detail and the faculties are advised to follow it effectively, to achieve the goals. Previous academic year's experiences, suggestions from the stakeholders are necessarily used to modify the mechanism and its functioning. At present 53 different Committees are grouped under the Joint, Academic, Co-curricular and Allied, and Administrative Committees. Their plan and functioning cover the entire governance of the college. Activities to be taken by them is well defined and informed by IQAC. The administrative work of the college is also decentralized in the Accounts, Examination, Scholarships, Admission, Correspondence etc. These sections are handled properly by the office-staff. The attendants, lab-assistants and peons carry out the library, laboratory work, maintenance and cleanliness of the premises.

File Description	Documents
Paste link for additional information	https://www.ajaracollege.ac.in/about-us/four-fold-administration
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Following Strategies are practiced

- **Examination and Evaluation** - The continuous internal evaluation is important. So, the institution engages students in the Group discussion, MCQ tests, Open book tests, Double evaluation tests, Unit tests, Seminars, Projects, Home-Assignments, SEC (Self Enhancement Course).
- **Teaching and Learning** - Academic Departments and subject teachers use WhatsApp groups to upload the essential information about academic, co-curricular, extra-curricular activities and Annual plans. ICT tools and Blogs are

essentially used.

- **Library, ICT and Physical Infrastructure / Instrumentation** -Institution introduces the latest technology related to the library. It has prepared separate online library web-site, QR code service, E-Journals, Web-OPAC, Network Resource Centre for the benefit of the faculty and students. Free Wi-Fi and Online Library Services are also provided. More space is provided to the students for the optimal use of the library. Faculties and students use various apps (ICT) to get the teaching-learning material.
- **Human Resource Management** -For the maximum use of infrastructure and benefit of students, optimal Human Resource is used. There is the Grievance Redressal Cell for the staff. At present, with the Govt. permission 6 seats are recruited. On the remaining vacant seats, institution has appointed the staff by self-funding.
- **Admission of Students** -Various information about the available courses, fee-structure, rules-regulations, admission-process, eligibility-criteria, choices of subject, Four-Fold Administrative Plan, semester-duration, prizes and scholarships offered etc. are provided through the prospectus. Rules of the Govt. of Maharashtra and Shivaji University, Kolhapur about admission and reservation are strictly followed.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.ajaracollege.ac.in/sites/default/files/Naac/2023-12/6.2.1_compressed.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our college is the premium multi-faculty institution of our Tahsil. The President is head of governing body, with Vice-President, CEO, Secretary and 5 members. The policies about the college are discussed in the monthly institutional and CDC meetings by them. At the beginning of academic year, this body organizes meeting to discuss the university exam results.

Experienced advisors are appointed for making policies about academic issues. CDC is formulated as per the Maharashtra Public University Act 2016. It involves President of JES as Chairperson and Principal as the Secretary and selected faculties. It prepares college development plans for academic, administrative and infrastructural growth. The Principal, with the consideration of HODs, forms various committees under the Four-Fold Administration. IQAC supervises and encourages the quality promoting activities of these committees. Governing body strictly follows the rules and procedures of Govt. of India, UGC, Govt. of Maharashtra and Shivaji University, Kolhapur for appointment and service rules. Performance-based appraisal system is followed for the promotion of the faculties under CAS, ASAR, CRs. Students' Suggestion-box, Feedback mechanism and Grievance Redressal Cell resolve the grievances. There is Internal monitoring and coordination among the faculty. Principal conducts periodic meetings to review the functioning.

File Description	Documents
Paste link for additional information	https://www.ajaracollege.ac.in/about-us/about-college
Link to Organogram of the institution webpage	https://www.ajaracollege.ac.in/about-us/organizational-chart
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Loan facilities of co-operative societies of our employees, as below-

1. Janata Education Society Employees'Co-op.Society, Ajara extends Emergency loan up to Rs.1,00,000/-,Longterm loan up to Rs. 50,00,000/-. Insurance Security for loan up to Rs. 6,00,000/-.
2. Shri Ravalnath Co-op Housing Finance Society Ltd. Ajara- Housing loan up to Rs.90,00,000/-, Plot loan- Rs. 90,00,000/- Educational Loan up to 50,00,000/-
3. Janata Gruha-Taran Society Ltd.Ajara-Housing loan up to Rs. 1,00,00,000/-, Regular loan up to 5,00,000/-, Insurance Security for Loan up to Rs. 1,00,00,000/-.
4. Shikshan-Tapaswi Dr. J. P. Naik Nagari Sahakari Patasanstha Ltd.Ajara- Emergency loan up to Rs.50,000/-, Long-term loan up to Rs.20,00,000/-, Housing loan- Rs. 30,00,000/-
5. All the above societies felicitates & distributes Prizes for the successful wards of the members
6. Insurance Scheme- Group insurance scheme for faculty is implemented as per norms of the University and the Government.
7. Medical Reimbursement and Medical Leave Facility.
8. Maternity Leave.
9. Provident Fund and Defined Contributory Pension Scheme (DCPS)
10. Duty and Casual Leave.
11. Teachers Benevolent Fund - There is also Teachers Benevolent Fund facility of Shivaji University Teachers Association, Kolhapur as a welfare measure for the faculty.
12. The employees of the institution are felicitated on their achievement and auspicious special occasions such as on behalf of Teachers' Study Forum.
13. Every possible help is rendered by the Governing Body in case of emergency to all employees of the institution.
14. Salary Account Accidental Scheme of Bank of Maharashtra.

File Description	Documents
Paste link for additional information	https://ajaracollege.ac.in/sites/default/files/Naac/2023-12/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

03

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

For teaching and non- teaching staff ASAR (Annual Self Appraisal Report) system and Students' Feedback are used to assess the performance of the Faculty, as per the UGC norms. The format consists of the General Information of the Faculty including

Academic qualification, Research/fellowship/Research training programmes and Orientation/Refresher/Short term Courses completed by the faculty. The Appendix II, which consists of Assessment Criteria and Methodology for College/University teachers and involvement in the College/University students related activities/research activities. The college has set its own mechanism to obtain the performance of non-teaching staff. The CR (Confidential Report) is used to assess their performance. Government of Maharashtra has provided its format, which contains individual information, qualifications, self-assessment report, general ability and character, remark of the authority.

Mechanism-

With ASAR, the teaching faculty claims his/her Overall Grading which is verified by the authorities (HOD/Director/Coordinator and Principal/Director/Vice-Chancellor). Non-teaching staff fill CR every year and principal verifies and forwards it to the Governing Body annually. With ASAR and CR staff members get promotion.

Feedback is also collected from the students. Separate committee is formed to collect and analyze the Feed-back received. It prepares final report and Principal conveys its report to each faculty, before the end of year. Faculty and non-teaching staff improve their performance according to suggestions given.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal and external financial auditing system is followed regularly by the institution. Chartered Accountant is appointed for this institutional audit. The audit report is submitted to the Joint Director, Higher Education, Kolhapur Region, Kolhapur. The Joint Director, Higher Education assesses the audit report and submits assessment report to the college. About the queries of the Joint Director of Higher Education, proper procedure is followed

by the institution, as per their recommendations/suggestions. The Govt. Senior Auditor conducts the final audit. The audit by the Accountant General is also done periodically. The institution has a separate mechanism to keep an internal verification on the transactions.

File Description	Documents
Paste link for additional information	https://ajaracollege.ac.in/sites/default/files/Naac/2023-12/6.4.1_compressed.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.19443

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our institution is non-profit organization. The main resources of funds are salary grants from the State Government, College fees. It also approaches to the agencies, individuals, philanthropists and alumni for funds. Salary grants are received from state Government through the pay scale norms of UGC, Joint Director, Higher Education, Kolhapur Division. Monthly salary of staff is Rs.58,15,425.75/- .Annual amount of the same is 69785109/- It is mobilized with a set procedure through Nationalized Bank (Bank of Maharashtra, Branch-Ajara) transactions. Sanctioned Medical bills, Provident fund amount, arrears are mobilized in the same way. Self-financed courses are run by the fees from students as per university norms.

Considering economic status of students, the Governing Body allows concession in college fees. This amount is utilized for salary of faculties of self-financed courses through bank transactions. Remaining amount is used for daily maintenance. Prizes-Donations are received from various organizations, individuals, philanthropists, retired faculty and working staff. The daily bills, vouchers, summary of accounts are checked and signed by accountant and approved by the Principal. Respective audit reports are submitted to Joint Director, Higher Education, Kolhapur.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is established in our college to enhance and sustain the quality of higher education. IQAC monitors the implementation of vision and mission of college. It prepares perspective plan of development and executes it in strategic way. It holds 3 meetings every year to discuss the planning and outcome of activities. Overall Plan of academic year is discussed and finalized there. Specific, Innovative and society-oriented activities are suggested to the departments.

1. Strategies for Students- It contains introduction of courses, induction programs for first year students, promotion for research and development, organization of workshops, seminars, webinars, guest lectures, on campus placement drives.
2. Strategies for Teachers- Faculty Development Program, Teacher's training program, Confernces/Seminars/Workshops /Webinars.
3. Review and Up-gradation of Library Facilities-The IQAC keenly observes the renewal and up-gradation of the facilities in the library, to maintain the uniqueness of the library such as: Preservation of useful volumes/periodicals, Enrich Book Collection, Cleanliness of reading-halls, Internet-Facility, Xerox-Facility, Inter-Library MoUs, Open Public Access Facility, Open Access to e-Books/e-Journals, Book exhibition regularly, Study room facility during the

Examinations.

File Description	Documents
Paste link for additional information	https://ajaracollege.ac.in/sites/default/files/Naac/2023-12/6.5.1%20new.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. Academic Activity Calendar:

Under the IQAC, academic calendar is prepared in the beginning of the academic year. Informal meetings are held with the Heads/Coordinators to discuss the activities to be conducted. Annual plans are prepared and periodically reviewed by Heads, for its effective enhancement. It includes distribution of syllabus, teaching-learning-aids, counseling, Unit tests, Home-Assignments, Seminars etc. Strategies, including ICT, enable teaching, participative teaching-learning and alumni-participation in the departmental activities. Departmental-Blog practice is used to get academic information.

2. Mentoring system:

With the consultation of IQAC, along with the class teacher, one faculty is assigned the responsibility of mentorship to monitor the progress/stress of the students in learning process. For this, Mentor-Mentee committee is established to prepare its annual plan and submits it to the Four-Fold Co-ordinator. Average 40 students are allotted to each mentor. The mentor deals with academic, domestic and stress related problems of the Mentees and identifies the slow and advanced learners to plan the teaching-learning methodologies accordingly.

File Description	Documents
Paste link for additional information	https://www.ajaracollege.ac.in/sites/default/files/Naac/2023-12/6.5.2_compressed.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above
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File Description	Documents
Paste web link of Annual reports of Institution	https://www.ajaracollege.ac.in/sites/default/files/Naac/2023-12/6.5.3_compressed.pdf
Upload e-copies of the accreditations and certifications	<p style="text-align: center;">No File Uploaded</p>
Upload any additional information	<p style="text-align: center;">View File</p>
Upload details of Quality assurance initiatives of the institution (Data Template)	<p style="text-align: center;">View File</p>

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

<p>(a) Safety and Security</p> <ul style="list-style-type: none"> • CCTV cameras. • I-cards compulsion for students and staff. • Separate washroom for girls and boys. • Separate hostel for girl students. • Gymnasium facility for girls and boys. • Formation of Internal Complaint Committee (Sexual Harassment Prevention Committee), Anti-Ragging Committee, Discipline Committee, Grievance Redressal Committee for safety and security. • Organization of Awareness campaigns for women safety and gender sensitivity through rallies, poster presentation, Essay Competition etc. <p>(b) Counselling</p>
--

- Lectures for students and staff.
- Class Teacher and Mentor-Mentee Committee for counselling.
- Organization of Gender sensitization programmes.
- Free medical check-up camps.

(c) Common Rooms

- Separate common rooms for girls with necessary facilities.
- Sanitary napkin vending and disposal machine in girl's common room.
- Separate seating arrangement for girls in canteen and library.

(e) Any other relevant information -

Adequate representation for girl-students and female faculty, on various committees. Inclusion of 33% female cadets in NCC unit and 60% female volunteers in NSS unit. We encourage girl-students for their higher representation in the Cultural Activities.

File Description	Documents
Annual gender sensitization action plan	https://ajaracollege.ac.in/sites/default/files/Naac/2023-12/7.1.1.%20Annual%20Gender%20Sensitization%20action%20plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://ajaracollege.ac.in/sites/default/files/Naac/2023-12/7.1.1%20Facilities%20for%20Girl%20students_0.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid Waste:**

The solid waste, from the college-campus is collected by the peons. They collect and compile the waste in the dustbins, provided by the college. These dustbins are taken to the dumping yard. The College contacts Safai-workers from Ajara Nagar Panchayat, to collect and dispose the waste.

- **Liquid Waste:**

For disposal of the Liquid waste we have soak pit near the laboratories. The liquid waste is diluted by adding charcoal, sand particles, gravels and NaCl with it, before the disposal. Separate safety tanks are constructed to collect the liquid waste from wash rooms, sanitation blocks etc.

- **E-waste management:**

Computers and their peripherals are the only source of e-waste in the campus. College disposes off the old computer / peripherals under the buyback scheme with local venders. In this regard, the MOU is made with M/s. Mahalaxmi E-Reclyers Pvt. Ltd. Kolhapur.

- **Hazardous chemicals and radioactive management:**

There is no such hazardous waste in the campus except LPG cylinders. We take some actions like

1. Safety valves and safe place for storing LPG cylinders
2. Exhaust fans against harmful gases.
3. Disposal of the liquid waste into soak pits from the laboratory.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available

A. Any 4 or all of the above

**in the Institution: Rain water harvesting
Bore well /Open well recharge Construction
of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution
system in the campus**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college is situated at the region having the cultural, regional, linguistic, communal, socio-economic and other diversities. In this scenario, we try our best to prepare an inclusive environment for everyone with tolerance and harmony by organizing different social, cultural and sports activities to

promote the harmony among them. Commemorative days like World Women's Day, Yoga Day, Marathi Rajbhasha Din, Hindi Din. Along with many regional festivals like Rakshabandhan, Hadaga, Zimma Fugadi, Ganesh Chaturthi, Makar Sankranti is celebrated in the college. College declares Local Holidays on the occasions of some regional festivals like Mahashivratri, Rushipanchami and Ganeshotsav. This establishes positive interaction among the people of different background. Grievance redressal cell deals with grievances without considering anyone's background. College implements code of conduct policy for all the stakeholders. Commemorative days, festivals and days like Addiction eradication day, Aids awareness programme, Vasundhara Din, International Women's Day, International Trans-gender Day help to provide the healthy atmosphere in the campus. It also develops a socio-racial-religious-friendly mind-set of the students

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1. National Identities and Symbols:

The College takes direct-indirect steps to promote the awareness for National Identities and Symbols. College celebrates various days like Independence Day, Republic Day, Reading Inspiration Day, National Education Day and Partition Holocaust Remembrance Day. We have organized a lectures on 'Importance of Voting in Democracy' by Mr. D. D. Koli (Dy. Tahasildar) and participated in the Mission Azadi ka Amrut Mahotsav, Mass National Anthem Singing Program and Har Ghar Tiranga.

2. Fundamental Duties and Rights of Indian Citizens:

The Faculty have organized various activities for the propagation of the Fundamental Duties and Rights of the Indian citizens. We organized a lecture on 'Human Rights' and activities like Blood Donation Camp, Blood Testing Camp, Tree Plantation, Marathi Language Day, National Science Day, International Women's Day, International Transgender Day, World Addiction eradication day,

International Yoga Day, Poster Making Competition, Essay Competition and Poster Presentation.

3. Constitutional Obligations:

To spread the Constitutional values and ideals, college organized activities like essay and quotes competition on Indian Constitution and Indian Independence. On the occasion of National Constitution Day, we organized guest lecture on Indian Constitution and Social Justice. Students participated in making the wallpapers on the aspects of Indian Constitution. In the fortnight of 'Azadi Ka Amrut Mahotsav', activities like Mass National Anthem singing programme, essay, quotes, traditional dress competition etc. were organized.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://ajaracollege.ac.in/sites/default/files/Naac/2023-12/7.1.9-%20Datails%20of%20activites_0.pdf
Any other relevant information	https://ajaracollege.ac.in/sites/default/files/Naac/2023-12/7.1.9-%20Any%20other%20Relevant%20Documents_0.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

We celebrate following national and international commemorative days, events and festivals and inform the students and faculty to participate.

On the occasion of International Girl-child Day, we organized Poster making and Quotes competition, books exhibition on Reading Inspiration Day, Short training programme of Yoga on International Yoga Day, on the Birth anniversary of Savitribai Phule, a lecture of Prof.Lata Shete on Women's Health, Quiz competiton on National Voters Day, Dr. Ashok Bachulkar on Marathi Language Day, Essay competition on Social Justice, Dr. Avinash Vardhan on World Transgender Day, Guest lecture of Smt. Smita Dhake on Wildlife conservation.

We also organized Tree-Plantation on World Earth Day, On the occasion of 'International Year of Milletes' we organized Guest Lecture on importance and benefits of millets on national Science Day, Birth anniversary of Dr. S. R. Ranganathan, Mahatma Phule, Bharatratna Dr. Ambedkar and Chhatrapti Shivaji Maharaj's Jayanti, Gratitude Festival on Commemorative Centenary Year of Rajarshi Shahuji Maharaj, Workshop on Organic Farming and Food Processing, Workshop on Bambu Farming,

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Language Sister Forum

- To create and enhance the aesthetic approach among the learners.
- The basic knowledge of two or more languages has become indispensable in the techno-savvy world too.
- In this regard, we have established the Language Sister Forum with the language departments, namely, Marathi, Hindi and English to create opportunities to develop communication skills from this common platform. The forum initially makes a plan, and organize activities.
- With forum's guidance our students has obtained success in the various competitions.
- We are still working with the students who are the first generation getting higher education. In this way, the Forum helps the students of various languages to foster their language learning and essential skills.

2. Departmental Blogs

- To encourage the use of ICT in the teaching-learning process.
- Departmental blog is a novel idea introduced by our IQAC in 2016-17.
- Promotion of the use of ICT technology, in the day to day teaching-learning process of various departments was the key objective behind this concept.
- Proper assistance and guidance was taken, in this regard, from the expert faculty of this area, to train other faculty.
- Most of the academic departments responded positively and

uploaded the basic information of the Department, syllabus, question papers, teaching plans, tests, etc. on the concerning blogs.

- Students are motivated to use the Departmental blogs.

File Description	Documents
Best practices in the Institutional website	https://ajaracollege.ac.in/about-us/best-practice
Any other relevant information	https://ajaracollege.ac.in/sites/default/files/Naac/2023-12/7.2.1%20Any%20other%20Relevant%20information%20compressed.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Imparting value added education, our Institutional Distinctiveness in Weekly Prayer and Dress Code for all students and staff. It plays vital role in our institution. Dress code brings a sense of equality. We have been conducting weekly prayer in our college since 1982. Weekly Prayer of our college is not about any religion. It is our inspiring national anthem. This gathers all in our college and makes them fresh, energetic and start the day with positive vibration.

We form 'Discipline and Prayer Committee'. It arranges weekly prayer on every Thursday. All the students, teaching and non-teaching staff gather in the dress code, on the college ground. Important announcements and instructions are given here. As well, students and staff members are felicitated by the principal for their successful achievements. Tributes are also paid here on the death of great personalities. Besides, one or two students present their meditative views on social issues. This provoke the students and staff to think seriously about those issues. NCC cadet gives order to sing the National Anthem. Such prayer refreshes the mood of all the participants.

This inculcates a kind of moral values among the students. It also encourages the stage-daring, confidence and expression skill of the students. Thus, our Weekly Prayer has proved itself as the unique device to achieve multiple objectives - administrative, academic and cultural too. That's why, both, the Weekly Prayer and

Dress Code are our institutional distinctiveness.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- Strengthen Alumni Association
- Extend Computer Laboratory.
- Introduce New Career Oriented Courses.
- Organization of health checkup camps for students and staff.
- Strengthen the activities of Alumni.
- Organization of Student Centric Activities.
- Strengthen the activities under Faculty Exchange Program and Student Exchange Program.
- Organization of Workshop on Intellectual Property Rights.
- Conduct Academic and Administrative Audit (AAA).
- Conduct Green Audit, Environment Audit, Energy Audit.
- Submit AQAR for the year 2023-24.