

**Ajara Mahavidyalaya, Ajara**  
**Proforma for Student Feedback on curriculum**  
**(Academic Year- 2022 / 23 )**



Name of the Student: powar Poonam Vijay

Faculty: Arts

Class: B.A.I

Subject / Subjects: English, Marathi, Hindi, Economics, Geo, English comp, Marathi comp

Sr. No.	Questions	E	V G	G	A	P	Suggestion if any
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		✓				
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓					
3	How do you rate the relevance of the units in Syllabus relevant to the course?			✓			
4	How do you rate the distribution of the contact hours among the course components		✓				
5	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓				
6	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses	✓					
7	Rate the Size of syllabus in terms of the load on the student semester wise		✓				
8	Rate the courses in terms of extra learning or self learning considering the design of the courses			✓			
9	How do you rate the evaluation scheme designed for each of the course?		✓				

[\*\* Please (✓) Mark, E-excellent, VG- very good, G- good, A- average, and P- Poor for each question]

*Poonam*

(Powar Poonam)

**Ajara Mahavidyalaya, Ajara**  
**Proforma for Student Feedback on curriculum**  
**(Academic Year- 2022 - 23 )**



Name of the Student: Patil kajal kakan

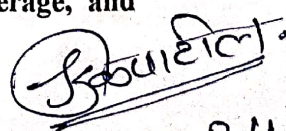
Faculty: science

Class: B.Sc II

Subject / Subjects: Botany, zoology, chemistry.

Sr. No.	Questions	E	V G	G	A	P	Suggestion if any
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓					
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓				
3	How do you rate the relevance of the units in Syllabus relevant to the course?	✓					
4	How do you rate the distribution of the contact hours among the course components		✓				
5	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓					
6	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses	✓					
7	Rate the Size of syllabus in terms of the load on the student semester wise		✓				
8	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓					
9	How do you rate the evaluation scheme designed for each of the course?	✓	✓				
10	How do you rate the percentage of courses having LAB components? (For Science Faculty students)	✓					
11	How do you rate the designing the experiments (For Science Faculty students)		✓				
12	How do you rate the experiments in relation to the real life Applications (For Science Faculty students)	✓					

\*\*\* Please (✓) Mark, E-excellent, VG- very good, G- good, A- average, and P- Poor for each question.

  
 Kajal Kakan Patil.

**Ajara Mahavidyalaya, Ajara**  
**Proforma for Student Feedback on curriculum**  
**(Academic Year- 2022-23 )**



Name of the Student: Vishwajit Vitthal Bhikale

Faculty: BCA

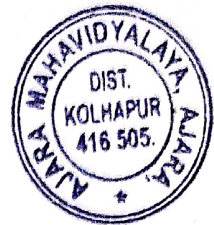
Class: BCA-II

Subject / Subjects: web technology, Datastructure, Statistic

Sr. No.	Questions	E	V G	G	A	P	Suggestion if any
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		✓				
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?				✓		
3	How do you rate the relevance of the units in Syllabus relevant to the course?		✓				
4	How do you rate the distribution of the contact hours among the course components			✓			
5	How do you rate the offering of the electives in terms of their relevance to the specialization streams?				✓		
6	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses		✓				
7	Rate the Size of syllabus in terms of the load on the student semester wise			✓			
8	Rate the courses in terms of extra learning or self learning considering the design of the courses		✓				
9	How do you rate the evaluation scheme designed for each of the course?			✓			
10	How do you rate the percentage of courses having LAB components? (For Science Faculty students)		✓				
11	How do you rate the designing the experiments (For Science Faculty students)			✓			
12	How do you rate the experiments in relation to the real life Applications (For Science Faculty students)		✓				

\*\*\* Please (✓) Mark, E-excellent, VG- very good, G- good, A- average, and P- Poor for each question.

Bhikale  
 (Bhikale Vishwajit Vitthal)



## Ajara Mahavidyalaya, Ajara

Proforma for Alumni Feedback on curriculum (Academic Year- 2022-23 )

Faculty: *Science*

Special Subject in last year: *Botany*

Sr N	Questions	E	V	G	A	P	Suggestion if any
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		✓				
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			✓			
3	How do you rate the relevance of the units in Syllabus relevant to the course?	✓					
4	How do you rate the distribution of the contact hours among the course components		✓				
5	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓					
6	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses		✓				
7	Rate the Size of syllabus in terms of the load on the student semester wise			✓			
8	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓					
9	How do you rate the evaluation scheme designed for each of the course?		✓				
10	How do you rate the percentage of courses having LAB components? (For Science Faculty students)	✓					
11	How do you rate the designing the experiments (For Science Faculty students)		✓				
12	How do you rate the experiments in relation to the real life Applications (For Science Faculty students)		✓				

\*\*\* Please ( ✓ ) Mark, E-excellent, VG- very good, G- good, A- average, and P- Poor for each question.

*Babasaheb*  
(*Babasaheb Ganpati Kamble*)



Ajara Mahavidyalaya, Ajara

Proforma for Parent Feedback on curriculum

(Academic Year - 2022 - 2023 )



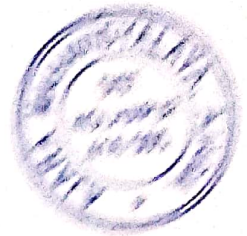
1. How do you rate the program that your ward is undergoing in terms of the load of the courses indifferent semesters?  
a) Bearable       b) Unbearable       c) all right
2. How do you rate the availability of the Text and reference books in the Market?  
a) Sufficient       b) insufficient
3. How do you rate ambience of the College for effective delivery of the academic programs?  
a) Student friendly       b) detrimental to students
4. How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community etc. in teaching and evaluation?  
a) Sympathetic       b) unsympathetic
5. How do you rate the quality and relevance of the courses included into the semester?  
a) Suitable       b) unsuitable
6. How do you rate the quality of teaching in the College  
a) Good       b) satisfactory       c) excellent       d) unsatisfactory
7. How do you rate the transparency of the evaluation system in the College.  
a) Clear       b) unclear
8. How do you rate the courses in terms of their relevance to the latest technologies?  
a) Relevant       b) irrelevant
9. How do you rate the outcomes that your ward has achieved from the courses  
a) They prepare him for job and life.   
b) They do not prepare him for job and life.

Name of ward: Rutuja Dashrath Parit

Class of ward: B.Sc III

Subject / Subjects of ward: Botany

R Parit  
Name and Signature of the Parent:  
Dashrath Vishnu Parit



*Anna Mahavidyalaya, Anna*  
**Performance for Teacher Feedback on curriculum**  
 (Semester Year: 2022-2023)

Name: *Dr. Ashok V. Balakrishnan*  
 Faculty: *AI&S*  
 (Please (✓) mark)

Designation: *Professor*  
 Subject: *IT*

Sr. No.	Curriculum, Teaching, Learning and Evaluation:	Yes	No	Suggestions if any
1	Syllabus is suitable and most suited to the course.	✓		
2	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓		
3	Course content is followed by corresponding reference materials.	✓		
4	Sufficient number of prescribed books are available in the Library	✓		
5	The syllabus has good balance between theory / Practical	✓		
6	The syllabus has made interested in the subject area.	✓		
7	The syllabus of this subject increases knowledge of students the subject area.	✓		
8	The programme of studies carries sufficient number of optional papers.	✓		
9	The books prescribed listed as reference materials are relevant, updated and appropriate	✓		
10	Tests and internal examinations are conducted well in time with proper coverage of all units in the syllabus.	✓		
11	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	✓		
12	I have the freedom to adopt new techniques / strategies of teaching such as seminar presentations, group discussions and learners' participations.	✓		
13	I have the freedom to adopt adapt new techniques / strategies of testing and assessment of students	✓		

*(Signature)*  
 Name and signature of the teacher  
*(Ashok V. Balakrishnan)*