



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		AJARA MAHAVIDYALAYA AJARA
• Name of the Head of the institution	Dr. A. N. Sadale	
• Designation	I/C PRINCIPAL	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	02323246372	
• Mobile no	9423281501	
• Registered e-mail	ajaracollege@rediffmail.com	
• Alternate e-mail	principal@ajaracollege.ac.in	
• Address	Bazar Maidan	
• City/Town	A/P Ajara, Tal. - Ajara, Dist. - Kolhapur	
• State/UT	Maharashtra	
• Pin Code	416505	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Co-education	
• Location	Rural	

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	SHIVAJI UNIVERSITY KOLHAPUR				
• Name of the IQAC Coordinator	DR. K. G. POTDAR				
• Phone No.	02323246372				
• Alternate phone No.	9420131699				
• Mobile	9096194081				
• IQAC e-mail address	iqac.ajaracollege@gmail.com				
• Alternate Email address	ajaracollege@rediffmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	https://www.ajaracollege.ac.in/sites/default/files/Naac/2022-03/AQAR_2019-20.pdf				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.ajaracollege.ac.in/index.php/programme/academic-calendar				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	75	2004	08/01/2004	07/01/2009
Cycle 2	B++	2.70	2011	30/11/2011	29/11/2016
Cycle 3	B	2.20	2020	14/02/2020	13/02/2025
6. Date of Establishment of IQAC			21/07/2005		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Institutional 1	Salary Grant	State Government	2020-21	50936301	

8. Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9. No. of IQAC meetings held during the year	3
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
Organization of Workshop on Revised Syllabus	
Online Teaching-Learning Process	
Online Evaluation System	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Organization of Workshop on Revised Syllabus	Four Workshops on revised syllabus were organized.
Online Teaching-Learning Process	Online Teaching-Learning process implemented successfully.
Online Evaluation System	Online Evaluation process implemented successfully.
13. Whether the AQAR was placed before statutory body?	Yes

<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College Development Committee	26/03/2022
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-21	01/03/2022
15. Multidisciplinary / interdisciplinary	
16. Academic bank of credits (ABC):	
17. Skill development:	
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):	
20. Distance education/online education:	

Extended Profile

1. Programme

1.1

304

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student2.1 1311

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 953

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 387

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic3.1 30

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2 37

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	304
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	1311
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	953
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	387
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	30
File Description	Documents
Data Template	No File Uploaded

3.2	37
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	28
Total number of Classrooms and Seminar halls	
4.2	2564024
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	73
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Ajara Mahavidyalaya, Ajara follows the curriculum designed by the Shivaji University, Kolhapur for UG courses in Arts, Commerce, Science, BCA and PG courses in Economics and Advanced Accountancy. The faculty members actively participate in designing of curriculum through BOS and other sub committees. New syllabus is made available to the faculty and student's through the University Website and our central library. It is also displayed on the Student's whatsapp groups. Our library provides necessary learning resources too.

At the beginning of each academic year, the academic calendar is prepared by the Academic Committee and the same is communicated to all the departments and displayed on the notice board for student's. Academic Committee informs the department heads to prepare their annual teaching plan. Teacher's prepare their Annual Teaching plan including teaching methods, co-curricular and allied activities in the department meetings, as per the guidelines

provided by the HoD as well as Academic Committee under Four Fold Administration.

The Time Table is prepared as per workload of each department and the same is communicated to the department and students. Academic Committee and Principal review the completion of syllabus every month. Last year due to the covid-19, online learning management system was applied with the Zoom App, Google Meet, Google Classroom etc... for the effective delivery of curriculum to the student's. Effective curriculum delivery is also judged through the Unit tests, Assignments, MCQ tests, University examinations and practicals on online platform.

The Feedback Committee obtains feedback from the stakeholders of the college, which is analyzed and necessary action instructions are given to the concerning.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar of the college is prepared with the reference of the Shivaji University. It helps the institution to adhere to the schedule of the calendar effectively. It includes schedule of Teaching days, Admission process, and vacations, celebration of National events, organization of workshops, seminars, guest lectures, organization of various competitions, Internal examinations, university examinations etc. The same is displayed on college website, distributed to each department, and communicated to the student's too. The college examination committee strictly adheres the academic calendar to prepare the college internal examination of the college, by the examination committee.

Due to covid-19, pandemic situation the internal examination time table is communicated to student's through the Whatsapp groups in advance.

And college conducts unit test, MCQ tests, assignment submission and project work on online platform as per the college academic

calendar. Each department submits internal marks to the university through the online portal and the hard copy submitted to the examination committee. Thus the college examination committee effectively implements the continuous evaluation process.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://ajaracollege.ac.in/programme/academic-calendar

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college has been working for the holistic development of the student's. The various programmes as a part of our curriculum are arranged related to gender equality, sustainability, human values, professional ethics and environmental awareness. The college teachers engaged students in various curricular and Co-curricular activities. Issues related with environment and environmental

sustainability is manifestly integrated into university curricula. The compulsory paper of environmental studies is taught to B.A. II, B. Com. II, B.Sc. II and B.C.A. II student's and awareness regarding environment is enhanced through Environmental department.

Each course of university offers at least one issue that integrates issues related to either gender, or environment, or human values or professional ethics. The subjects such as Marathi, Hindi, English, and Sociology instill gender equality, sustainability, human values, professional ethics among the student's. The College celebrates days of National and International importance as Republic-day, Independence Day, Women's day, Hindi Diwas, Marathi Rajbhasha Din, International Yoga Day, NSS Day, Science Day, National Sports Day, No Tobacco Day, De addiction Day etc. and celebrates birth and death anniversary of national heroes. These celebrations nurture the moral, ethical and social values among the students. The college has Women Empowerment & Anti Ragging Committee and Grievance Redressal Cell to provide counseling to the student's, promote gender equity among students and also deal with related issues of safety and security of female student's. There is an extensive ongoing tree plantation program by NSS and NCC. The Green Audit Report Cell helps to make green audit of college environment. The college celebrates the Environment Day. The college instills equality among student's through Equal Opportunity Cell

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

46

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.ajaracollege.ac.in/sites/default/files/Naac/2022-03/FEED%20BACK.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.ajaracollege.ac.in/sites/default/files/Naac/2022-03/FEED%20BACK.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
1311	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
296	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
ZERO	

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1311	30

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Many student-centric methods are used to enhance the student learning experiences in our college whereby various departments adopted methods to encourage the students' participation in the teaching-learning process. For instance home assignments, tests, MCQs, project work, quizzes etc. Here are some examples of the organization's efforts to ensure this implementations with student-centered approach. The use of ICT by professors makes it easier for students to learn. Along with the activities of NSS, our students get closer to the problems facing the people in rural areas. Whereby also understand the importance of labor and hard work. In addition to this the scheme of Lead College, Shivaji University, Kolhapur is used for the educational benefits of the students. Our college conducts workshops under this scheme along with our college students participate in such workshops organized in various respective colleges under this such scheme. Co-study departments such as NSS, NCC, Sports and Culture again ensure the holistic development of the students' personality. Our students have also achieved commendable success in the departmental and inter-zonal sports competitions organized by Shivaji University, Kolhapur.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://youtube.com/channel/UCzHjclcxaa0Y4XLX99kAJHA

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Due to the Covid pandemic 19 situation in our college since the year 2020-21, all the departments have used been online teaching methods and tools for effective learning teaching. Most of the departments used like tools such as Laptop, Multimedia Mobile, Projector, etc. and different apps such as Zoom, Google meet, Google Classroom, etc.. for the effects of better teaching. Especially the Department of Sociology had made the video lectures which are made available on YouTube. The faculty of Sociology created a YouTube Channel "Dr. Avinash Vardhan" and can be opened using <https://youtube.com/channel/UCjxiWpxZHTneCowU0zbqADg>. Besides the Commerce Department has also created a YouTube channel to teach students, <https://youtube.com/user/kanshi15maya>. The Department of Botany provides students with a YouTube channel <https://youtube.com/channel/UCzHjclcxaa0Y4XLX99kAJHA>

As well as the, academic departments used the blog to provide assignments and to inform the students. The Hindi department provides various online videos for students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

28

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

487

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Usually the college takes care that the students are informed by time to time about the internal assessments to be conducted during the respective academic year. The examination committee held the internal examination schedule of the department which is communicated to the students by the faculty at the beginning of the academic every year. Nevertheless several testing methods are used by the faculty for continuous internal evaluation of the students. Along with they include Unit tests, Seminars, Home Assignments, MCQ tests, etc. As per the guidance of the IQAC, the Internal Examination Committee asks the academic departments to submit their tentative timetable for the conduct of internal examinations. The internal examination schedule of every department is submitted to the Examination Committee and the Examination Committee prepares the aggregative timetable of the internal examinations. Some departments have used departmental blogs for uploading the questions, model question papers, model answers, etc.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is an Examination Committee appointed in the college which looks after all the examination related matters. In case with the University examinations, some students are not satisfied with the marks they obtained. They immediately connect with the Examination Committee. Accordingly there is a specified procedure of the

Shivaji University for availing the provision of revaluation. It is not easy for a student to understand the intricacies involved in this procedure. Therefore, the Examination Committee handles such cases very carefully. The student, who wants to use the facility of revaluation, first of all has to apply for the Photo copy of his answer book to the University within the span of eight days after the date of declaration of results by the University. After he gets the Photo copy, he needs to show it to the concerned faculty. When the faculty feels that the marks of the student can be increased, the student has to apply for revaluation. There is a specific form for revaluation. In this form the student has to justify his claim for revaluation. All the necessary assistance in this regard is provided to him by the concerned faculty member. Then the student applies for revaluation. In this way, the process of revaluation is quite complicated from the viewpoint of the student. But every possible assistance is provided to the student by the Examination Committee. Again, at the time of actual examination, many students faces a variety of problems like wrong mention of the optional subjects on the hall tickets, not getting the hall tickets, some issues related to the subject code of question papers, etc. On such occasions the Examination Committee ensures that the student is not mentally disturbed by such things. By approaching to contacting the University Examination Cell, it tries to solve the grievances of the students. In no case, a student is prevented from appearing for the examination. In addition to this the necessary correspondence / communication with the University authorities is done by the Examination Committee of the college.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

According to the rule and regulation of the institution the Programme Outcomes, programme specific outcomes and course outcomes are defined by the BoS (Board of Studies) of the Shivaji University. Besides the faculty refers to the syllabi of different classes displayed by the University on its website along with the Programme Outcomes, programme specific outcomes and course

outcomes. The students are informed regarding the same in the beginning of the academic year while discussing the syllabus of each paper. Along with the faculty discusses with the students about the expected skills, knowledge they should possess after they complete the specific course and programme. These outcomes are also displayed on the website of the college and the departmental blogs. In addition to this care is taken that each student knows the expectations of the Programme and the course he/she has opted for. The students and the teachers to strive hard to achieve the outcomes as defined by the BoS of the Shivaji University, Kolhapur

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.unishivaji.ac.in/uploads/syllabus/2020/syllabus-2020-21/bsc/B.Sc%20%20III%20Statistics%202020-21.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

There is no defined mechanism for assessing/evaluating the Programme Outcomes, programme specific outcomes and course outcomes as such. The college adopts informal way of evaluation of the Programme Outcomes, programme specific outcomes and course outcomes.

At the time of Alumni meet the feedback is received from the members of the Alumni Association about the Programme Outcomes, programme specific outcomes and course outcomes. The members share their experience and based on that the college is able to assess the outcomes. Results of the Internal Examinations and Semester examinations are considered with reference to the set outcomes. The feedback received is used by the faculty members, who are the part of syllabus framing bodies of the University, for making efforts to bring about the desired changes in the syllabi of different classes. They share the feedback in the meetings of the syllabus framing committees. They make suggestions about the expectations of the employers from the students.

The local employers are also asked to share their views and suggestions about the same. The feedback received is also used by

the faculty at the time of the meetings of the syllabus framing committees

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

363

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.ajaracollege.ac.in/sites/default/files/Naac/2022-03/Student%20Satisfaction%20Survey%20Analysis.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

ZERO

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

7

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

zero

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our institute always promotes research activities of faculty and students. For this purpose, institute has an ecosystem for

innovations. The Chairman, Directors and Principal promote the faculty to submit research papers, publish them in national and international reputed journals with ISSN and ISBN. Our college library provides e-books, e-journals facilities to the faculty and students to sharpen their knowledge by immediate downloading from the library. Our library has provided username and password to the faculty which they can use even at home. Library provides WEB-OPAC facility to the faculty and students to acquire recent information of books available in library from anywhere.

The institute has well equipped laboratories, central library and departmental libraries. Separate labs with internet facilities are provided for the students of computer Science and BCA.

The college has a Research Committee. The main objective of the Committee is to inculcate research culture and attitude amongst the teachers and the students. We are proud to mention some of the outcomes that reflect an ecosystem for innovation, creation, and transfer of knowledge.

1. Presently fourteen faculty members have been awarded Ph.D. degree. Seven faculty members are recognized as research guides out of whom one is in the last year. Three students have completed Ph.D. under their guidance.
2. Teachers have published research papers in the Peer reviewed and UGC recognized journals and proceedings of Conferences. Teachers have contributed their writings in books/chapters in various reputed publications.
3. Though there was Covid-19 pandemic and lockdown we organized eight webinars during the last year.
4. The institute has established eleven MOU's with academic purpose with a view of exposing the students and the faculty to the new areas in the subjects of their study.
5. Every year students from our college participate in Avishkar (Research Competition organized by Shivaji University, Kolhapur). Some of the students have won prizes in this competition.
6. Students of various departments are promoted to do the small research project.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

Zero

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

Zero

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

7

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

8

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our Institution organized different extension activities in sensitizing students to social issues and holistic development. A brief description of some of the activities are as follows:

This year world has gone through a pandemic of Covid-19. Each and every person get affected directly or indirectly due to the pandemic. Though there was a Lockdown our students actively participated in the society related activities. National Service Scheme (NSS) unit of our institution was active to develop the personality of student volunteers through community services and to make them sensitive and responsible human beings who are aware of the socio-economic realities of India. Some of the NSS activities like Tree Plantation makes students aware about environmental problems and protection of our environment. Students participated in Covid-19 vaccination program which makes students aware about health of society and providing necessary help to the affected persons. Lectures like Groundwater harvesting techniques provided importance of water and conservation of water.

National Cadet Corps (NCC) is another unit of our institution which has conducted society related activities like cleaning camp, webinar on "Yek Bharat Swatch Bharat" etc. Taking in to account health of the society we organized activities like Yoga day celebration and lecture on Covid-19. Our cadets were participated in Cader Camp which was organized on 1-2-2021 to 5-2-2021.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

ZERO

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

8

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

277

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

Zero

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

At present the Institution provides adequate facilities for teaching-learning like classrooms, laboratories, computing equipments, library, etc. Besides the Institution runs U. G. programs such as B. A., B. Com., B. Sc., B. C. A. as well as P. G. programmes M. A. and M. Com. As per requirement our institute has provided classrooms, laboratories and equipments, library and computing equipments. There are 28 classrooms are available now. In our institute teaching-learning process is carried out in two shifts - morning and afternoon. Arts, Commerce classes are engaged in the morning session, Science and B.C.A. classes are engaged in afternoon session. Five classrooms are available with ICT equipments.

At present laboratories are well-equipped with internet provision. Our institute has 13 laboratories. As per the need of hour these laboratories are renovated and extended. The Computer laboratory has 33 computers with internet connectivity. The Computer laboratory is used to conduct training programmes nevertheless Practicals are also conducted in three shifts- morning, afternoon and evening.

Our institute has given importance to the library. So the library is well furnished and computerized with newly software. Always it is open between 7.30 a.m. to 4.00 p.m. regularly. The reading room is available with various Periodicals, Journals, previous question papers, magazines and Reference books are also provided to students and faculties.

Library is enriched with the reference books, research journals,

Network resource center, free internet, newspapers & reprography facility. Library has open access to all students. In addition, library provides book bank facility to bright and also physically handicapped students. Teachers use library to prepare their lecture notes and refer to reference books. The question papers are available to students and teachers. Quick Response Code Service is made available in the library. Students can search any book online. This facility is available on Library website (www.amalibrary16.wordpress.com)

In our institute the administrative building includes office, such as Principal cabin with the Staff room. The college office is well furnished with computer facility. The operation of the office is to student centric. The Principal's cabin is well furnished and ICT enabled. The staff room has all the necessary facilities like furniture, clean drinking water, Computer, etc. The location of Office, Principal cabin and Staff room is convenient for students.

OTHER FACILITIES

1. There is provision of clean drinking water facility to the students.
2. Washrooms are available in the campus.
3. Every class-room has dustbin.
4. Ramps and rails facility are made available for physically disabled students.
5. Common room facility is provided to the woman students.
6. College canteen facility is available.
7. For safety reasons CCTV surveillance has been introduced.

Apart from these, for the smooth operation of the administration, the institute has provided separate rooms like IQAC, N.S.S., N.C.C., Sports, etc. as such.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ajaracollege.ac.in/facilities

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has provides the facilities for sports, games and cultural activities.

The size of the playground is 4162 sq. mtr. Out-door game facilities like 200 mtr. running track and Kho-kho are available in the premises of Ajara Highschool Ajara (Mother Institute). The playground of Ajara Highschool Ajara is next to the college premises. The Kabaddi ground, Volleyball court, long jump with high jump, etc. are available in the college premises. Well-equipped Gymnasium with weightlifting, power lifting platform, etc. is available. The institute provides the expert trainee counsellor for the students. Following is the outdoor games played in campus - Kabaddi, Volleyball, Athletics, Kho-Kho, Football, Netball, Baseball and Softball.

Following is list of indoor gamefacilities available in campus - Table Tennis, Chess, Carrom and Judo

Specifications of gymnasium: The college has a gymnasium hall with following dimensions.

Length = 5.01mtr. & Breadth= 4.63 mtr. Total Area = 23.19 sq. mtr.

It has following equipments/instruments : Single Bar, Double Bar, Chest Press, Leg press, Abdominal Sit-ups, Standing-Sitting Twister, Push-up stand, Dumbbells.

Multipurpose hall is availble in premise.

Cultural Activities:

Our cultural department participates in various events like Youth festival organized at different places by Shivaji University, Kolhapur. The Institute has provided necessary infrastructure for the cultural activities. The institutionhas a cultural hall in the premises. The institutionhas also built an open stage in the premises for the presentation of the various cultural activities including Annual Social Gathering etc. The Student Development Cellhas created name of our college not only at the University level but also at the State and National level since last many years.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ajaracollege.ac.in/activities/extra-curricular/sports

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

05

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ajaracollege.ac.in/facilities/ict-centre
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

940761

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The need of hour computerization of library has become a pre requisite in the present world of information technology. In the year 2013, NewGenLib software was installed for library management. This is Open source software having Acquisition, Circulation, Cataloguing, Periodical Management, Stock Verification, Report, OPAC- Online Public Access Catalogue, Bar coding etc. In the library LAN is maintained with single server and 4 computers. Apart from this, there are five computers in the library for students with internet facility only. OPAC and Web-OPAC provision is made available. All the house hold activities are done with the help of computers. For the security purpose library is under CCTV surveillance. Digital collection of old photos and newspaper clippings also available in the Library.

The library is with well furnished. It is designed to provide comfortable reading accommodation with abundant light, fresh air and serene atmosphere. The area of the library is 191.25 sq. m. our college library has 30090 books and subscribes 56 periodicals and six newspapers.

The Institute has facilities of e-resources of INFLIBNET N-LIST. Through this facility 6292 e-journals & 135809 e-books are available to the stake holders.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://59.97.238.159:8080/newgenlibctxt/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

82195

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

40

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

By the course of time Informatin Technology is effective in Teaching-Learning process. To fullfill this, the academic departments of our institutionare well equipped with computer and internet facility. The previous accreditation and after that the institute has updated its IT resources. Before that we had just one internet connection besides at present we have two well equipped with internet connections. It was need of hour by the increasing use of the internet by the students and the faculty.At present we have the facility with better speed. the institute have three Smart LED TV sets which are used for academic purpose only. In addition to along with effective teaching and learning Visual Presenter is available. Henceforth, we always encourage the faculty as well as the students to make use of information technology in teaching-learning process mostly. Students make use

of Information Technology for searching information, research work, preparing documents, making notes, Seminars, Project Works, etc. The institute have and has established four ICT enabled classrooms along with one seminar hall with LCD and OHP projector to facilitate the use of Information Technology in teaching-learning process. These classrooms are well equipped with LCD projector/Smart TV, screen, speaker, etc. Some students from various departments participated in the activities like Poster Presentation competition at the University level and they rewarded prizes also. They prepared their material with the use of ICT facilities. Administrative office is fully computerized with internet connection. A computer with Wi-Fi provision is provided in the staff room. Library of the college is also computerized with Wi-Fi connection. Besides 73 desktops, college has 3 laptops. Well equioed seminar hall is used toconduct various programmes, Workshops, Seminors etc.

The Library has provided user id and password to the faculty to enable them to have online access to the websites which include e-Journals (NLIST-<http://ipoxy.inflibnet.ac.in:2048/login>), e-PG pathshala, free e-books online (<http://www.pdfdrive.net>), National Digital Library Resources (<https://ndl.iitkgp.ac.in>) and also online rare books (URL <https://www.rarebooksocietyofindia.org>). All house keeping work of library is done through open source library management software called NewGenLib 3.1.2.

All the IT facilities are updated periodically as per the requirement. Operating system is upgraded from WINDOWS XP to WINDOWS 7, 8 and 10. Antivirus is updated regularly. Maintenance of the computers is done by the college as per the need.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

73

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

589495

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

At present the institute has established systems like and its procedures for maintaining and utilizing the physical, academic and support facilities like Laboratory, Library, sport facilities, computers and class rooms. These provisions are optimally utilized for to get knowledge transfer, research, extension activities and academic growth. The utilization of the physical infrastructure is decided by the Head of institute in consultation with IQAC and

Time-table committee. Accordingly, time-table is prepared for the smooth conduct of academic work.

Classrooms: At present there are 28 classrooms. The whole academic activities are conducted in two sessions- morning and afternoon. Arts, Commerce, and P.G classes are conducted in the morning session as well as the Science and B.C.A classes are conducted in the afternoon session regularly. It shows that the optimal utilization of the infrastructure. Along with the Physical infrastructure is also made available for the conduct of any examinations of other institutions on holidays only. The cleanliness of premises like Sweeping and cleaning of the classrooms, Vharanda, campus, etc. are done every day by the supportive non teaching staff. Benches, lecterns and blackboards are repaired whenever required.

Laboratories: As far as the Science and B.C.A. is concerned there are 13 well equipped laboratories are available. Practicals are conducted in the three sessions- morning, afternoon and evening to ensure optimal use of the laboratories. In morning session B. Sc.-III practicals are conducted, in afternoon session B. Sc. - II practicals and in evening session B. Sc.-I practicals are conducted regularly. Allotment of adequate number of students in each batch and three sessions ensures optimal use of available laboratory resources.

The maintenance of laboratory equipments and instruments are looked after by Laboratory assistants and Laboratory attendants. Stock registers, breakage registers and issue registers are maintained by Laboratory assistants time to time. The HODs along with laboratory staff conduct stock verification at the end of every academic year. Requirements for the next year are discussed and communicated to the Principal.

Library: Library has 30090 resources available including text books and reference books. Apart from these, e-resources, periodicals are also available. The library is computerized with the Open Source library software (NewGenLib), OPAC, WEB-OPAC, INFLIBNET, eJournals and eBooks, UGC-Network Resource Center, Wi-Fi, e-repository, etc. The library provides inter-library loan services, reprographic services and reading room facility. For the effective use of the library, the library arranges various programmes like library orientation programme, information literacy programme, book exhibitions, etc... Knowledge Resource Centre Committee helps for smooth functioning of library work. All the academic departments have Departmental libraries for the

academic benefit of the students.

Gymkhana: With the slogan 'Fit India', our institution provides the sport facilities. These are used for regular practice and arranging sports competitions. Students use these facilities early in the morning and evening sessions. Playground is also used by our students along with boys and girls from Ajara town. Especially senior citizens and women of Ajara use the playground for morning and evening walk. The sport facilities and Gymnasium equipments are maintained as and when required from time to time.

Computers and other ICT infrastructure:

Institute has well equipped computer laboratory. Computers in the various departments like office, library, laboratories have with internet connectivity. Computers, Printers and other ICT infrastructure in the office, staff room, laboratories and library are utilized for smooth routine administrative and academic work. Other ICT facilities like Projectors, Podium, Laptops, Camera, Binocular, Speakers, etc. are also used for various academic and administrative activities. The responsibility of maintenance of these equipments is assigned to the Audio -Visual Aids Committee and are easily accessible to the faculty for use. The computers and all other ICT facilities are updated periodically as per requirement.

Water filters and storage tank are always kept clean. N.S.S. and N.C.C. students take initiative in keeping the campus clean. Maintenance of toilet is done by a specially appointed sweeper.

The Institute campus premises are made safe with fencing on all the sides. As an initiative towards green campus, various trees have been planted and maintained which give a pleasant and eco-friendly status to the Institute.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
152	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
121	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	D. 1 of the above

File Description	Documents
Link to Institutional website	https://www.ajaracollege.ac.in/sites/default/files/file/student/Life%20skill%20final.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

4

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

54

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student Council of our college is formed as per Maharashtra University Act, 1994, section 40 (2) (b) (v) /Maharashtra University Act, 2016 and under the guidance of the Shivaji

University, Kolhapur. The Student's Council consists of class wise students' representatives, representatives from NCC, NSS, Sports, Cultural and ladies' representatives. These representatives elect one of them as the Secretary of the Students' Council. The Secretary becomes representative of college, at the University Students' Council. The role of the Student Council is related to the curricular, co-curricular, extra-curricular and welfare activities for the students. The Students Council participates in solving the day to day issues and problems of their classes about cleanliness, drinking water, canteen, Library, office, examination etc. The common issues of the students are raised in the Students Council meeting and necessary efforts are made to solve them. The Students' Council members also participate in Annual Social Gathering, social activities, lead college activities, sports and other activities organized by the college. The Students Council along with other students actively participates in various activities of the college.

Students also have the significant representation in the various Committees. At the beginning of every academic year, all the Academic, Administrative, Joint and Co-curricular Committees prepare their annual planning. Some enthusiastic and interested students are given representation in these committees. They participate in the meetings and other activities of these Committees. Their views and suggestions are taken into consideration by the concerned Heads and Members of the Committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

6

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a registered Alumni Association known as, "Alumni Association of Janata Education Society, Ajara" which is registered in the year 2002 (Registered No. Maharashtra/17793/Kolhapur dated 23-07-2002).

Most of the times, our alumni functions in an informal way. They extend their co-operation in the various activities of the college. Our ex-sports-students provide the necessary training to our sports-students. Some members of the alumni help our cultural department, regularly, for the participation of the Youth-Festival of the university. As well, we organize at least two meetings of our alumni every year. We organize 'Maji Vidyarthi Melava' (Alumni Meet) on the second day of Ganesh Chaturthi (Ganesh Festival) every year. In these alumni association meet, we discuss various issues with them, regarding the development of our college. We also felicitate our successfully placed and admitted alumni members for the higher education.

Due to the Pandemic of Covid-19, we were unable to organize the alumni meet in the year 2020-21.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
File Description	Documents
Upload any additional information	No File Uploaded
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p>Within the frame of the Vision/Mission of the institution, our college implements effective governance, prepares perspective plan for every academic year and makes policies with the participation of the stakeholders. Our college has decentralized and participative management system. Under the Four Fold Administrative system each member of the teaching and non-teaching staff of the college participates effectively to obtain the expected goals. The Internal Quality Assurance Cell (IQAC) of the college plays vital role in getting inputs from the stakeholders' recommendations, draws management policies, goals and objectives of the institution. To enhance the quality of the governance of the institution IQAC suggests quality measures, necessarily and formulate the perspective plan of the college every year. The quality indicators of seven criteria are considered while preparing the perspective plan of the college. The draft of Perspective Plan has been discussed, reviewed and approved in the Local Managing Committee of the college (now a days known as College Development Committee) and Board of Executives/Board of Directors of Janata Education Society, Ajara. Teachers' participation in the Four Fold Administrative Plan is noteworthy. As well, students participate in teaching learning process and in the various social activities too.</p>	
File Description	Documents
Paste link for additional information	https://www.ajaracollege.ac.in/about-us/vision-mission
Upload any additional information	No File Uploaded
6.1.2 - The effective leadership is visible in various institutional practices such as decentralization	

and participative management.

Our college implement the Four-Fold Administration Plan for effective governance, decentralization of work and participative management. Under this, there are four main sections and each section has various committees working under it. Each section has an independent Coordinator. The decisions taken in committee-meetings, conveyed through the Coordinator to the. The Principal announces the distribution of work, in the First Joint Staff Meeting. This is also printed in the prospectus for the students / parents. The aims, objectives, and functioning of various Departments/Committees are discussed in detail and the faculty / staff are advised to discharge their duties effectively to achieve the goals. Previous academic year experiences are used necessarily, and faculty / members' suggestions are received to modify the mechanism and its smooth functioning. Joint, Academic, Co-curricular and allied, and Administrative sections in the Plan cover the entire governance of the college. At present 53 different Departments/Committees are grouped under four sections. Minimum activities of them has been well defined. The administrative work of the college is also decentralized. Accounts, Examination, Scholarships, Admission, Correspondence, etc. are looked after by the office-staff. The attendants, assistants and peons carry out the library, laboratory work, maintenance and cleanliness of the premises.

File Description	Documents
Paste link for additional information	https://www.ajaracollege.ac.in/about-us/four-fold-administration
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- Examination and Evaluation

Our College, realizing the importance of the continuous internal evaluation of the students. Institution engages students in different types of internal examinations throughout the year. Unit tests, Seminars, Home assignments, Group discussion, MCQ, Open book examination, Double evaluation are some of the methods adopted by our college.

- Teaching and Learning

Blogs of the Academic departments and classes are being used for Teaching-Learning activity. All academic Departments and subject teachers are using their whatsapp groups to communicate the essential academic information and notices about committees.

- Library, ICT and Physical Infrastructure / Instrumentation

Institution always tries to introduce the latest technology related to the library for the academic benefit of the faculty and students. The latest software and accessories are introduced as far as possible. Institution takes care to provide more space for the students for the optimal use of the library. During the COVID 19 pandemic, various apps like Zoom Meet, Google Meet, You-tube, Whiteboard etc. are used for the online teaching of all the students.

- Human Resource Management

The Human Resource available in the institution is used in such a manner to ensure the maximum use of infrastructure and academic benefit of students. The care is also taken to meet the grievance redressal of teaching and non-teaching staff. At present the Govt. norms don't allow to fill the vacant seats but our institution has appointed the necessary staff .

- Admission of Students

Every detail about the courses, fee structure, rules and regulations about the admission process, eligibility criteria, choices of subject, the details of four-fold Administration plan, term details, various prizes and scholarships offered in the institution are provided in the college prospectus.

All the rules of the Govt. of Maharashtra and Shivaji University, Kolhapur about admission and reservation policy etc. are strictly followed.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://www.ajaracollege.ac.in/sites/default/files/Naac/2022-03/6.2.1%20LMC.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Ajara Mahavidyalaya, Ajara is the only premium multi-faculty institution in the Ajara Tahsil. The head of governing body of Janata Education Society (JES) is the President, with Vice-President, CEO, Secretary and 5 other members. The policies about the college are discussed and determined time-to-time in this body for implementation. At the beginning of the academic year, this body organizes a meeting with the faculties to discuss the results of the previous university exams. It has also appointed the experienced advisors to get help for making policies about academic issues. College Development Committee has been formulated as per the existing Maharashtra Public University Act 2016. It involves President of JES as the Chairperson, Principal as the Secretary. It prepares college development plans for academic, administrative and infrastructural growth of the college. The Principal, with consideration of HoDs, forms committees under the Four Fold Administration Plan for various activities in the college. IQAC looks after and encourages the quality promoting activities of these committees. Governing body strictly follows the rules and procedures of Govt. of India, UGC, Govt. of Maharashtra and Shivaji University, Kolhapur for appointment and service rules. Annual Self Appraisal Report (ASAR) and Confidential Reports are followed for the promotion of the faculties/staff. Suggestion-box and Feedback mechanism. Grievance Redressal Committee resolves the grievances. There is an internal monitoring and coordination among the faculty and staff. Principal conducts periodic meetings to review the functioning.

File Description	Documents
Paste link for additional information	https://www.ajaracollege.ac.in/faculty/administrative-wing
Link to Organogram of the institution webpage	http://ajaracollege.ac.in/about-us/organizational-chart
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Loan facilities through Janata Education Society's Employees' Members' Co-operative Societies, as below-

1. Janata Education Society Employees' Co-op. Society, Ajara extends Emergency loan up to Rs. 1,00,000/-, Longterm loan up to Rs. 50,00,000/-. Insurance Security for loan up to Rs. 6,00,000/-.

2. Shri Ravalnath Co-op Housing Finance Society Ltd. Ajara-Housing loan up to Rs. 75,00,000/-, Educational Loan up to 25,000/-

3. Janata Gruha-Taran Society Ltd. Ajara-Housing loan up to Rs. 1,00,00,000/-, Regular loan up to 5,00,000/-, Insurance Security for Loan up to Rs. 1,00,00,000/-.

4. Shikshan Tapaswi J.P. Naik Nagari Sahakari Patasanstha, Ajara-
Emergency loan up to Rs.50,000/-, Long-term loan up to
Rs.20,00,000/-.

All the above societies felicitates & distributes Prizes for the
successful wards of the members

Insurance Scheme- Group insurance scheme for faculty is
implemented as per norms of the University and the Government.

Teachers Benevolent Fund - There is also Teachers Benevolent Fund
facility of Shivaji University Teachers Association, Kolhapur as a
welfare measure for the faculty.

The employees of the institution are felicitated on their
achievement and on special occasions such as marriage,
Vastushanti, etc. on behalf of Pradhyapak Abhyas Mandal.

Every possible help is rendered by the Governing Body in case of
emergency to all the employees of the institution.

File Description	Documents
Paste link for additional information	https://www.ajaracollege.ac.in/sites/default/files/Naac/2022-03/6.3.1.pdf
Upload any additional information	View File

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops
and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend
conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by

the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

13

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college follows Annual Self Appraisal Report (ASAR) for assessment of performance of Faculty, as per UGC norms and feedback from the students. The format consists of the General Information of the Faculty including Academic qualification, Research/fellowship/Research training programme and Orientation/Refresher/Short term Course completed by the faculty. The Appendix II, which consists of Assessment Criteria and Methodology for College teachers and involvement in the College students related activities / research activities.

The assessment of the performance of the non-teaching staff is made through the Confidential Report which is provided by the Government of Maharashtra. Confidential Report of non-teaching staff contains individual information, qualifications, self-assessment report, general ability and character, remark of the authority.

Mechanism-

With the help of ASAR, the teaching faculty claims his/her overall grading which is verified by the concerning authorities (HOD/Coordinator and Principal). Non-teaching staff fill C.R. every year and the Principal checks these reports annually. On the basis of ASAR and confidential report respectively faculty and non-teaching staff members get promotion.

Feed-back is collected from the stakeholders and analyzed by the separate committee. This committee prepares final report of the feedback. The Principal conveys Feed-back report to each faculty and staff before the end of the academic year. Faculty and non-teaching staff improve their performance according to suggestions given in the feed-back report.

File Description	Documents
Paste link for additional information	https://www.ajaracollege.ac.in/sites/default/files/Naac/2022-03/6.3.5_0.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various

internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts internal and external financial audits regularly. It appoints a Chartered Accountant for the institutional audit. The audit report is submitted to the Joint Director, Higher Education, Kolhapur Region, Kolhapur. The Joint Director, Higher Education assesses the audit report and submits assessment report to the college. If in the assessment report, the queries are raised by the Joint Director, Higher Education, procedure is followed by the institution, as per their recommendations/suggestions.

After this the Senior Auditor conducts the final audit. The audit by the Accountant General is also done periodically.

The institution also has a mechanism to keep an internal check on the transactions.

File Description	Documents
Paste link for additional information	https://www.ajaracollege.ac.in/sites/default/files/Naac/2022-03/6.4.1.pdf
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mainly, our institution is a non-profit organization. The main resources of funds are salary grants from state Government, College fees, UGC grant etc.

The salary grants are received from state Government as per the pay scale norms of UGC, through Joint Director, Higher Education, Kolhapur, Division Kolhapur. The average monthly salary of teaching and non-teaching staff Rs.42,44,691.75/- is mobilized with a set procedure through Nationalized Bank (Bank of Maharashtra, Branch-Ajara) transactions only. Sanctioned Medical bills, Provident fund amount, arrears in salary are also mobilized in the same way.

For self-financed courses fees are collected from students as per Shivaji University norms. However, by considering economic status of students, the Governing Body allows concession in college fees. This amount is utilized for salary of faculties and staff of self-financed courses through bank transactions. Remaining amount is used for day to day maintenance. Institution receives prizes and donations from various organizations, individuals, retired as well as working faculty and staff. These prizes are distributed in annual social gathering, in the form of cash, memento and certificates.

File Description	Documents
Paste link for additional information	https://www.ajaracollege.ac.in/sites/default/files/Naac/2022-03/6.4.3_0.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC holds three meetings in an academic year to discuss the planning and out-come of the various activities. First meeting is generally arranged in the month of May before the commencement of the first term. In this meeting overall Plan of next academic year is discussed and finalized. Specific, Innovative and society oriented activities are suggested to various departments.

1. Four-fold Administration Plan -

The Principal distributes entire work of college governance under Four-Fold Administration, in the very first meeting and publishing it in the college prospectus. At present 53 different departments/committees are grouped under four heads i.e. Joint, Academic, Co-curricular and allied activities and Administrative. Four IQAC members supervise and assist these departments/committees, as the co-ordinators. Each department/committee submits its annual plan, in the first week of first term. Heads of the departments/committees review the work and suggest improvement, if needed.

2. Renewal and up-gradation of the facilities in the library:

IQAC keenly observes the renewal and up-gradation of the facilities in the library at the regular intervals, to maintain the uniqueness of the library. Following areas are observed:

- Enriched Collection of the Books,
- Preservation of old, useful volumes and periodicals,
- Separate reading halls,
- Internet Facility,
- Xerox Facility,
- Inter Library MoU,
- Open Public Access Facility,
- Open Access to e-Books and e-Journals,
- Book exhibition at the time of Annual Social Gathering,
- Study room facility at the time of Examinations.

File Description	Documents
Paste link for additional information	https://www.ajaracollege.ac.in/sites/default/files/Naac/2022-03/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. Academic Activity Calendar:

There are many committees under the purview of the IQAC to organize academic, extra-curricular, cultural, research and other activities. The academic activity calendar is prepared in the beginning of the academic year. Informal meetings are held with

the Heads /Coordinators of the Committees to discuss the activities to be conducted in an academic year. Annual plans are prepared and periodically it is reviewed by the concerning Heads, for its effective and fruitful completion for the qualitative enhancement. It includes distribution of syllabus, teaching-learning aids, counseling of the students, Unit tests, Home-Assignments, Seminars etc., Strategies for quality enhancement including ICT enabled teaching, participative teaching-learning and participation of alumni in the departmental academic activities. As well, the Departmental Blog practice is allowing students to get academic information, though they are out of the premises of the college.

2. Mentoring system:

Along with the class teacher, one faculty was assigned the responsibility of mentorship to monitor the progress/stress of the students. With the consultation of IQAC, it distributes this responsibility to all other teachers. For this, Principal establishes Mentor-Mentee committee, which prepares its annual plan and submits it the Four-fold Co-ordinator. Average 45 students were allotted to each mentor. The mentor is supposed to deal with academic, domestic and stress related problems of the mentees. It promotes healthy atmosphere among the students and faculty members during the academic year, due to the Covid-19 Pandemic situation this work was carried through the online system.

File Description	Documents
Paste link for additional information	https://www.ajaracollege.ac.in/sites/default/files/Naac/2022-03/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.ajaracollege.ac.in/sites/default/files/Naac/2022-03/6.5.1.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our college conducts regular gender equity promotion programs. Guest speakers from prominent field are invited to guide about importance and contribution of women in the society. Our college has a strong ethical work culture that is based on inclusivity. Equal opportunities are provided to all. Its unique work culture, healthy traditions and ethics have led to enrollment of almost 55% women students.

The following facilities are available in the college -

1. Safety and Security

- Well-trained security guard stationed at the main entry gate of the college.
- Our college is under CCTV surveillance network.
- Strict implementation of Internal Compliant Committee / Sexual Harassment Prevention Committee, Anti-Ragging Committee, Discipline Committee, Grievance Redressal Committee.
- Awareness campaigns on women safety and gender sensitivity through rallies, poster presentation and camps.
- Separate hostel for women with dedicated wardens.
- Regular visit by Damini Squad (consisting of male and female police constables) to college premises.

(b) Counselling

- Formal and informal avenues for counselling male and female students and staff for academic and other issues/problems.
- Class Teacher and Mentor-Mentee Committee are available for counselling of both male and female students.
- Gender sensitization programmes organized with various aspects.
- Free medical counselling for female students regarding to their health issues.

(c) Common Rooms

- The college has separate common room for female and male students with necessary facilities.
- We have also made provision of sanitary napkins vending and disposal machine in ladies common room.
- The college canteen and library provides separate seating arrangements for female students.
- There is a separate time scheduled for female students in the Gym.

(e) Other measures of Gender Sensitization include -

In various committees of our college, there is a reservation quota for female students and female faculty representatives. There are inclusion of 19 female cadets out of 52 NCC unit and 40 female volunteers out of 100 in NSS unit. Along with the number of female artists is high in the cultural activities. It shows that we encourage the female students to actively participate in various co-curricular activities.

File Description	Documents
Annual gender sensitization action plan	https://www.ajaracollege.ac.in/sites/default/files/Naac/2022-03/Annual%20Gender%20sensitization%20action%20plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.ajaracollege.ac.in/sites/default/files/Naac/2022-03/7.1.1%20Facilities%20for%20Girl%20Students.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy

C. Any 2 of the above

Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste:

The waste is generated by all sorts of routine activities carried out in the College that includes paper, plastics, glass, metals, foods, etc. The waste is segregated at each level and source. The office In charge ensures that the waste in each floor is collected at designated time intervals. In our college the work of cleaning is done by peons. In each floor they collect, clean, segregate and compile the waste in the dustbins provided at each Classroom and other blocks. The floor dustbins is taken to the dumping yard provided by the College. The College has contacted Safai workers from Ajara Nagar Panchayat, who collects the waste from the designated place, segregates them, recycles them and disposes them at the landfills authorized by the government.

Liquid Waste:

For disposal of the Liquid waste we have soak pit near the laboratories. The liquid waste is diluted by adding charcoal, sand particles, gravels and NaCl (Common salt) to it before its disposal. Separate safety tanks are constructed to collect the liquid waste from, wash rooms, sanitation blocks etc.

E-waste management

We had MoU with Mahalaxmi eRecyclers pvt. Ltd., Kolhapur For e-waste management. The e-waste is disposed by the college by handing it over to the nearby agencies for further reuse of parts or disposal.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows:	C. Any 2 of the above
<ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	A. Any 4 or all of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our College provides an inclusive environment for everyone with

tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities. Different sports and cultural activities organized inside the college to promote the harmony towards to each other. Commemorative days like 1) World Women's day, 2) Yoga day, 3) Teachers Day, Along with many regional festivals like Gurupournima, Makar Sankranti are celebrated in the college. In the authority of college declared Local Holiday on the occasions of some regional festivals. i.e. Mahashivratri, Rushipanchami. This establishes positive interaction among people of different racial and cultural backgrounds. Grievance redressal cell deals with grievances without considering anyone's racial or cultural backgrounds. College has code of conduct policy for students and a separate policies drive to the teachers and other employees which has to be followed by each one of them irrespective of manner their cultural, regional, linguistic, communal socio-economic and other diversities. NSS department organized various activities for the society, like Tobacco and Anti-smoking day, Addiction eradication day, Aids awareness programme etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our college takes pride in the fact that apart from preparing a sound academic foundation of the student community; the college constantly works upon to develop them as better citizens of the country. In this regard, the institute, apart from imparting professional legal education, inculcates a feeling of oneness among the student community through various practices and programs. Various faculties have always been in the practice of organizing activities that not only initiate but also motivate the students to adopt various practices that promote the "Unity in Diversity" of our motherland. The College ensures that the students participate very enthusiastically in all such activities.

1. National Identities and Symbols: The College has always taken various direct and indirect steps which promote the awareness about various National Identities and Symbols. The College

celebrates the Independence Day & Republic Day with great pomp and vigour. Department of Sociology organizes and celebrates the Constitution Day on an annual basis and thus contributes to the spreading of constitutional values.

2. Fundamental Duties and Rights of Indian Citizens: The Faculty of various departments, have organized various academic and co-curricular activities for the propagation of the fundamental duties and rights of the Indian citizens. Academic programs like Seminar, Conferences, Expert talks, Wallpapers etc. which have enriched the awareness about these aspects. Various activities like poster making competition, etc.

3. Constitutional Obligations: Our College has organized student centric activities like poster & essay competition, Elocution competition on the occasion of Constitution Day, Independence Day, Republic Day, Marathi Language Day etc. Which have always received huge participation from the students and promoted their awareness about various aspects of Indian citizenship.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.ajaracollege.ac.in/sites/default/files/Naac/2022-03/7.1.9.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The following is the list of national and international commemorative days, events and festivals the institute celebrates every year and make the students and faculty to participate.

Independence Day-15th August, 2020

Our College celebrates the Independence Day every year. Hon. Chairman of our Institute (Janata Education Society) hoist the flag and delivers speech highlighting about the significance of Independence day to our students and staff as well. In this ceremony all the Directors, Principal, Heads, Faculty, Administrative heads and staff presents for this programme.

National Sports Day: 29th August, 2020

The National Sports Day is observed every year to spread awareness about the importance of sports and games in the life of every individual. The Day remembers the national sports personality Dhyanchand who was one of the greatest field hockey players of all time. Our Sports Department, organizes National Sports Day every year.

Teachers Day: 05th September, 2020

Teacher's Day is celebrated to acknowledge the challenges, hardships and the special role that teachers play in our lives. Teachers Day is one such event for which students and teachers equally look forward to. Students of all departments organizes Teachers day and facilitate faculty members and conduct few events.

Gandhi Jayanti: 02ndOctober, 2020

Honours Mahatma Gandhi's role in Indian Independence. Community, historical celebrations of Gandhi Jayanti is an event celebrated in India to mark the birth anniversary of Mahatma Gandhi. It is celebrated annually on 2 October. Our college celebrates Gandhi Jayanti every year and remembers the significant role played by Gandhiji.

Republic Day: 26th January, 2021

Republic Day the date on which the Constitution of India came into effect on 26th January 1950 replacing the Government of India Act (1935) as the governing document of India and thus, turning the nation into a newly formed republic. Our college celebrates the Republic Day every year. Hon. Chairman of our Institute (Janata Education Society) hoist the flag and delivers speech highlighting about the significance of republic day to the students and staff.

International Women's Day: 8th March, 2021

International Women's Day is a time to reflect on progress made, to call for change and to celebrate acts of courage and determination by ordinary women, who have played an extraordinary role in the history of their countries and communities. Our College celebrated International Women's Day. Internal Complaint committee / Sexual harassment Prevention Committee organized various activities on this day.

International Yoga Day :21st June 2020

Spreading growth, development and peace throughout the world making people aware of physical and mental illnesses and providing them solutions through yoga. It also aims to develop a habit of meditation for peace of mind, self-awareness which is necessary to survive in a stress-free environment. Our college encourages yoga activities and Sports Department organizes a small workshop on Yoga and its significance to students and Faculty Members.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE - 1

A. Title of the Practice: Online Examination for First Year

B. Objectives of the Practice:

- i) To aims at awareness of online examination among the students.
- ii) To aims at capable with online mode and its importance among the students.
- iii) To aims at regarding online lecture with online examination oriented.
- iv) To aims at consumption of time regarding online mode examination.
- v) To aims at evaluation mode regarding online examination.
- vi) To enhance the mechanism of online exam among the students.

C. Context:

In the world of internet, all task has been done through internet, so we have decided to conduct online examination. Due to the pandemic situation Covid-19, we have build Online Exam system for First Year students from all streams. In this system it requiresless labour force to conduct examination and it will be more accurate and less time consuming. With this system we can conduct examination for large number of students at a time,it will publish result in a very short time.

Due to the pandemic situation Covid-19, Shivaji University, Kolhapur promoted that the exams of second and third year would be conducted by the University itself. But all the exams of first years should be taken at the college level. It is directed by the university to the all colleges, henceforth our college regarding to get the exams with rules and regulation of university as such. As per regarding with this online exam college should be fulfil all the anxieties and queries to the respective learners. This mechanism should be ease with every student and faculty as well. Especially the students of the first year of all the streams are unknown to this mode so it is a responsibility of the college to clear the ideas and issues regarding this system.

D. Practice:

As per the above significant subject of the online exam and its implementation in our college, we used the special software for online examination. Regarding to this new mode, we follow rules and regulations accordingly software developments. For this we created special mechanism to drive the success of getting online examination. To conduct the examination in online mode firstly we registered the names of students. We have organized specialworkshop on, "How to use the software? And how to face the online examination?".

Prior to examination, due to this pandemic our faculties completed the syllabus inonline mode usingGoogle meet, Zoom, Google Classroom, youtube etc. Through this, we provided the information regarding pdf notes, video lectures, etc. Also we have conducted Unit test, quizz in online mode. With thisour students got familiar with this online mode.

In this online method, software evaluates students automatically in very short time with accuracy. This new approach benefited to the students for any competitive online examinations which are held in MCQ methods in future.

E. Evidence of Success:

We conducted this examination of our college with the rules and regulations of university following rules ofCovid-19 and its restrictions. We feelproudthat, we get all the exams successfully. No student should remain away from examination. In case if student remain from the examination re-exam was conducted by our college with the rules of university. In this online mode examination from our college there were 483 students appeared for the

examination. This system has been implemented then examination will not limit to four wall of class room. Student can appear to exam from any place any were.

F. Problems encountered and resources required

Our college is situated in the hilly areas. So the students come to our college from the hilly areas as well as remoted forest sectors. So in this region we oftenly face the range of telecommunication, internet provisions. The range of internet could not found by such students. The necessity of a good smart phone need of the time but in this area due to the financial crises students are not affordable such costly devices. Mostly the students are comes from the background of agriculture sectors. The requirement of well internet facility should be the need. College provided wifi, internet facility in our campus for needy students.

BEST PRACTICE - 2

A. Title of the Practice:

Language Sister Forum

B. Objectives of the Practice:

- i) To create a knowledge and comprehensively to pour among the students.
- ii) To enrich a literary sense among the students.
- iii) To create aesthetic approach to enhance the learners.
- iv) To enrich literary interest among the students.
- v) To inculcate the habit of reading Literature.
- vi) To inculcate moral values among the students.

C. Context:

Language plays a vital role in the life of every human being. In fact the significance of language in our lives is incomparable. It is not just a means of communicating one's thoughts and ideas to others, but a tool for forging friendships, cultural ties as well as economic relationships. Throughout history, learned people have

reflected on the importance of language in our lives.

Language aids in developing and grooming one's personality. Learning a language is part of our knowledge, it becomes one of the key factors in competitiveness. In the advanced society of today, the basic knowledge of two or more language has become indispensable.

With globalization, people all over the globe communicate with each other and exchange ideas through the medium of languages. Though technological advances have served as a medium for communication, one cannot deny the role played by language.

Keeping this in mind, In our college we established the Language Sister Forum. All the language department i.e. Marathi, Hindi, English has taken every effort to instill in the mind of students the importance of language. It becomes all the more important that we created an awareness of the need for acquiring good communication skills in the students. The Language Sister Forum is one of such medium that creates opportunities for students to develop their language skills. The forum is a common platform for languages like English, Hindi and Marathi as well.

The main aims to create a knowledge and comprehensiveness among the learners. For this to arrange various programmes of languages in the college. These skills are to develop in the students especially departmental students as such Marathi, Hindi and English with the functions like various language activities. In addition to this it will be or would be created aestheticness among the students to see the life very beautifully.

D. Practice:

In our college there is the departments of languages like Marathi, Hindi and English. So initially with the every year we make a planning what kinds of activities should be taken by the departmentally with the getting a meetings and its effects of the various subjects should be follow with successive programmes.

In our college all the students and the faculty are provided necessary tasks towards the implementation of arranging a various innovative activities.

The Language Sister Forum in collaboration with the Shivaji University Marathi Teachers' Association has been organizing various intra and inter-collegiate programs, the most noteworthy of

them is the Inter-Collegiate Essay, Story Telling, Poem writing competitions etc. This program is conducted each and every year with participants from the local colleges.

The Forum fosters language learning skills through audio-visual aids, help of the Notice board, various wallpapers which gives ample scope for the students to exhibit their literary talents.

Various literary Seminars and Talks by writers and literary scholars are held on a regular basis to cultivate and promote the love for languages.

In addition to this every department follow some activities such as -

1. Books Exhibition - 16 January
2. Essay Competition - 18 January
3. Photography Competition - 20 January
4. Display of Wallpapers - 26 January
5. One day workshop on Reading Skills - 16 July
6. One day workshop on Translation - 5 August

Especially to taken noteworthy that our Language Sister Forum MoU with Shrimant Gangamai Vachan Mandir, Ajara and Shivaji University Marathi Teachers Association, Kolhapur.

E. Evidence of Success:

We have participated in the programmes which are related to the languages. Our students participated in various competitions. From our college our students like Akshita Parit, Vaishnavi Lakhe, Dhanashri Sutar, Kishor Powar get participated in the competitions and also rewarded.

Every year in our college we celebrated Fortnight Marathi Language Promotion programme, from the 14th Jan. to 28th January. We also celebrated Marathi Language Day on 27th February. Hindi Din on 14th September. In this programme our aims to enhance the students various skills like to develop with various competitions abilities. It is the outcome of this best practice students of Marathi department get admission in the department of Marathi of Shivaji University, Kolhapur for PG courses. Some of students are included in the merit list of Shivaji University. So this is of our pride moment to the college.

F. Problems encountered and resources required

Last few years the whole world facing with corona pandemic so inherently our college also affected with such a corona situation. If we practically deal with to arrange any functions that problems creates. Regularity of students to get participation in face to face instead of we arranged such a problems by online modes.

File Description	Documents
Best practices in the Institutional website	https://www.ajaracollege.ac.in/sites/default/files/Naac/2022-03/7.2.1%20Best%20Practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

To encourage the use of technology in the teaching-learning process, Departmental Blog was a novel idea introduced by the IQAC in the academic year 2016-17. Promotion of the use of technology in the day to day functioning of various departments including the teaching-learning process was the key objective behind introducing this concept. The assistance of the experts in this area from the faculty was taken to train the faculty. It was a success. Many academic departments responded positively by creating their blogs with the assistance of the experts.

The Academic Departments created their blogs. Some departments uploaded the basic information of the Department, syllabus, question papers, teaching plans, tests, etc. on their blogs. Now it was necessary to introduce and motivate the students to use the blogs to get the necessary information. This was also done. The students started using the Departmental blogs though the number was quite less. The consistent use of this practice and the motivation of the students by the faculty will definitely yield good results and save time.

We are happy to mention that the Departments of Chemistry, Statistics, Computer Science, Sociology, Botany, Mathematics, Zoology and Geography made good use of the Departmental blogs. The Department of Statistics has over 50000 views, Chemistry has over 25000 views and the Department of Sociology has over 17500 views.

The Department of Botany has over 5360 views, Department of Geography has over 4915 views, Mathematics has over 3519 and department of Zoology has over 3006 views. More and more departments are becoming motivated by the success of these departments. The practice has also resulted in saving time and allowing the students to refer to the blogs even when they are not in the premises of the college. The students are becoming more and more familiar with the use of technology.

The problems faced include the speed and quality of the internet facility. Our area being a hilly and backward area the speed and quality of the internet is not very good. This creates some problems in uploading the data or downloading a file. But now the BSNL has decided to improve the infrastructure for the internet facility and this problem can be resolved in near future. The motivation of the students towards the use of the technology is another problem faced by us. Most of our students belong to the rural area. They are not so familiar with the latest technologies. But we are trying our best to train the students in this and we are confident that we will succeed in our efforts.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Organization of Workshops/Seminars/Conferences on various subjects.
2. Participation of the faculty in the Workshops/Seminars/Conferences to be encouraged.
3. Updating blogs of various departments.
4. Participation of alumni in departmental activities to be increased.
5. Students participation in curricular, Co-curricular and extra-curricular activities to be encourage.
6. To make available a spacious room with required furniture to conserve the all official documents.
7. To make efforts to participate the students in various Sport competitions.